

2017-18 ELECTIVE COURSE OPTIONS FOR 6TH GRADE STUDENTS

Wakefield Middle School

Elective courses are not required subject areas like reading and math, but are optional courses that may be of interest to your child. Each middle school offers unique elective courses that your child can choose to take. The elective courses listed below are options for 6th grade students. Your child will select 4 electives from this list. Your elementary school will support your child in entering their selections in our system. You can find out more information on our school's website: (www.wcpss.net/wakefieldms)

It is important to note that the availability of elective courses is dependent upon each school's master schedule, and choosing an elective does not guarantee it's availability in your child's individual schedule.

Course	Course Description
<p>Exploring Interpersonal relationships and childcare (9week course FC012YB)</p> <p>Exploring nutrition and wellness (9week course FC012YB)</p>	<p>This 18 week middle school course is composed of instructional modules designed to explore basic Family and Consumer Sciences foundations and skill sets. The modules that are covered in this course are: interpersonal relationships, nutrition and wellness, child development and education. YOU WILL REGISTER FOR ONLY ONE OF THESE TWO COURSES AND THE SYSTEM WILL AUTO ENROLL FOR THE ADDITIONAL COURSE ONCE SCHEDULING BEGINS AT THE SCHOOL.</p>
<p>Visual Arts (54092YOL)</p>	<p>This 18 week middle school course introduces students to the elements of art through a variety of media that may include: drawing, painting, printmaking, mixed media, pottery, and weaving. Application of these elements to the students' own original art work is the major emphasis while being introduced to art history and critical analysis of master work as well as their own</p>
<p>Spanish Beginning < 1 Year (11402Y0)</p>	<p>This 18 week middle school course begins the study of the Spanish language and culture and is the first part in the Spanish curriculum series for high school credit.</p>
<p>Digital literacy (9week course BU102YD)</p> <p>Keyboarding and Basic Word Processing (9 Week courseBU102YA)</p>	<p>This 18 week middle school course is composed of instructional modules designed to allow students to learn the touch method of keyboarding, digital literacy and computer knowledge, and basic word processing and document formatting skills.. YOU WILL REGISTER FOR ONLY ONE OF THESE TWO COURSES AND THE SYSTEM WILL AUTO ENROLL FOTHE ADDITIONAL COURSE ONCE SCHEDULING BEGINS AT THE SCHOOL.</p>
<p>Design and Creativity (9 week course TEO12YE)</p> <p>Technology and Society (9 week course TE012YF)</p>	<p>This 18 week middle school course focuses on applying the design process in the invention or innovation of a new product, process, or system. Through engaging activities and hands-on projects, students focus on understanding how criteria, constraints, and processes affect designs. Emphasis is placed on brainstorming, visualizing, modeling, testing, and refining designs. YOU WILL REGISTER FOR ONLY ONE OF THESE TWO COURSES AND THE SYSTEM WILL AUTO ENROLL FOR THE ADDITIONAL COURSE ONCE SCHEDULING BEGINS AT THE SCHOOL.</p>

<p>Beginning Band (Year- long course) (52862Y0A)</p>	<p>This year-long middle school course places emphasis on the acquisition of basic musical skills as students learn to play a brass, woodwind, or percussion instrument. Band classes prepare several concert compositions that are performed for an audience. Students should anticipate some after-school practices and evening performances.</p>
<p>Beginning Strings (Year- long course) (52762Y0A)</p>	<p>This year-long middle school course is a course designed for students who are interested in playing a stringed instrument (violin, viola, cello, bass) for the first time. Previous experience is not needed for this class. This course will cover basic fundamentals of rhythm, note reading, posture, watching the conductor, bowing, pizzicato and learning how to perform as a group. Appropriate use of musical terms, dynamic markings, and the parts and care of stringed instruments are emphasized. Students prepare a number of concert selections that are performed for an audience. Students should anticipate some after-school practices and evening performances</p>
<p>IF YOUR CHILD SCORES A 1 OR 2 ON THE 2017 MATH OR READING EOG, he or she may be placed in a math or reading elective (ALP.) This placement is determined by the Principal.</p>	<p>IF YOUR CHILD WAS PROMOTED WITH INTERVENTION, he or she may be placed in an elective to foster improved academic success, such as a math or reading elective (ALP.) Your child may also be placed in the OTI program. (Opportunity to Improve.) Placement is determined by the Principal.</p>
<p>IF YOUR CHILD IS A SPECIAL EDUCATION STUDENT, he or she may be assigned electives/additional classes according to his or her IEP, such as CA (Curriculum Assistance.). Placement is determined by the IEP team.</p>	