

5th Grade English Language Arts At A Glance

| PARENT RESOURCES | | | |
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| Resources | | Video Support | |
| Grade Level DPI Roadmap (English) (Spanish) Grade Level DPI Unpacking the Standards | | Great Kids! Milestones (English) (Spanish) | |
| QUARTER 1 | | | |
| | Reading | Writing | Speaking & Listening |
| Units | <ul style="list-style-type: none"> The Reader in You: Developing Characters Deepening Understanding of Characters | <ul style="list-style-type: none"> Establishing Writers' Workshop Personal Narrative to Memoir Unit of Study | |
| Standards | <p><i>Key Ideas and Details</i> RL5.1, RL5.2, RL5.3</p> <p><i>Craft and Structure</i> RL5.4</p> <p><i>Integration of Knowledge and Ideas</i> RL5.7</p> <p><i>Reading Foundational Skills</i> RF5.3a, RF5.4a, b</p> <p><i>Language</i> L5.4b, L5.5c</p> | <p><i>Text Types and Purposes</i> W5.3a,b,c,d,e</p> <p><i>Production and Distribution of Writing</i> W5.5</p> <p><i>Language</i> L5.1 a,c, e, L5.2a, L5.4b, L5.5c</p> | <p><i>Speaking and Listening</i> SL5.1a,b,c</p> <p>SL5.6</p> |
| Quarter 1 Unit Overview | | | |
| QUARTER 2 | | | |
| | Reading | Writing | Speaking & Listening |
| Units | <ul style="list-style-type: none"> Just the Facts Man: Reading and Identifying Information? He said, She said: Different Perspectives | <ul style="list-style-type: none"> Using Opinions to Persuade Others | |
| Standards | <p><i>Key Ideas and Details</i> RI5.1, RI5.2, RI5.3</p> <p><i>Craft and Structure</i> RI5.4, RI5.5, RI5.6</p> <p><i>Integration of Knowledge and Ideas</i> RI5.7, RI5.8, RI5.9</p> <p><i>Foundational Skills</i> RF5.3a, RF5.4c</p> <p><i>Language</i> L5.6</p> | <p><i>Text Types and Purposes</i> W5.1a,b,c,d</p> <p><i>Production and Distribution of Writing</i> W5.4</p> <p><i>Research to Build and Present Knowledge</i> W5.9a, W5.9b</p> <p><i>Range of Writing</i> W5.10</p> <p><i>Language</i> L5.2d,e</p> | <p><i>Speaking and Listening</i> SL5.1c,d, SL5.4, SL5.5</p> <p><i>Language</i> L5.4 a, c</p> |
| Quarter 2 Unit Overview | | | |

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| QUARTER 3 | | | | | |
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| Reading | | Writing | | Speaking & Listening | |
| Units | <ul style="list-style-type: none"> Exploring Fantasy Interpreting Multiple Texts and Interpreting Themes | <ul style="list-style-type: none"> Writing a Fantasy Interpretive Writing | | | |
| Standards | <u>Key Ideas and Details</u> RL5.2 <u>Craft and Structure</u> RL5.4, RL5.5 , RL5.6 <u>Integration of Knowledge and Ideas</u> RL5.7, RL5.9 <u>Foundational Skills</u> RF5.3a, RF5.4b, c <u>Language</u> L5.5a,b,c | <u>Text Types and Purposes</u> W5.1a,b,c,d , W5.3a,b,c,d,e <u>Production and Distribution of Writing</u> W5.4 <u>Language</u> L5.1b,d, L5.2b,c, L5.5b | <u>Speaking and Listening</u> SL5.1c,d, SL5.2 <u>Language</u> L5.3b, L5.4a,b,c | | |
| Quarter 3 Unit Overview | | | | | |
| QUARTER 4 | | | | | |
| Reading | | Writing | | Speaking & Listening | |
| Units | <ul style="list-style-type: none"> Gathering Facts: Multiple Accounts Extra! Extra! Tell All About It | <ul style="list-style-type: none"> Research Project | | | |
| Standards | <u>Key Ideas and Details</u> RI5.3 <u>Craft and Structure</u> RL5.6 , RI5.6 <u>Integration of Knowledge and Ideas</u> RL5.9 , RI5.8, RI5.9 <u>Range of Reading and Level of Text Complexity</u> RL5.10 , RI5.10 <u>Reading Foundational Skills</u> RF5.4c | <u>Text Types and Purposes</u> W5.2a,b,c,d,e <u>Production and Distribution of Writing</u> W5.6 <u>Research to Build and Present Knowledge</u> W5.7 , W5.8, W5.9b <u>Range of Writing</u> W5.10 <u>Language</u> L5.2d,e | <u>Speaking and Listening</u> SL5.2, SL5.3, SL5.4, SL5.5, SL5.6 <u>Language</u> L5.3a, L5.5c, L5.6 | | |
| Quarter 4 Unit Overview | | | | | |