How We Express Ourselves

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciations of the aesthetic.

Kindergarten

Central Idea: Observations help to communicate ideas and information.

Key Concepts: Change, Reflection, Perspective

Related Concepts: Observations, Sensory experiences, Weather, Senses

Lines of Inquiry:
- Weather
- Senses
- Self-discovery

First Grade

Central Idea: Beliefs and traditions impact society.

Key Concepts: Perspective, Causation, Reflection

Related Concepts: Fairytales, folk tales, Legends, Myths

Lines of Inquiry:
- Impact of similarities and differences
- Significance of celebrations
- Relevance of author’s message

Second Grade

Central Idea: Literature communicates traditions and beliefs.

Key Concepts: Perspective, Reflection, Function

Related Concepts: Maps

Lines of Inquiry:
- How literature relates to people
- How morals are represented through folk tales/fables
- Why different cultures tell different versions of the same fairytale
Third Grade

Central Idea: Throughout history, human beings form their habits and lifestyles based on the solar and lunar cycles.

Key Concepts: Causation, Change, Function

Related Concepts:

Lines of Inquiry:
- Exploration of effects of moon phases
- Causation of Earth revolution and rotation
- Interpretation of constellations

Fourth Grade

Central Idea: Government influences expression.

Key Concepts: Responsibility, Function

Related Concepts: Greek Mythology, narratives

Lines of Inquiry:
- Evolutions and structure of government
- Exploring symbolism

Fifth Grade

Central Idea: Forces and motion govern the movement of objects.

Key Concepts: Perspective, Connection, Reflection

Related Concepts:

Lines of Inquiry:
- How machinery utilizes motion laws and concepts
- Forces
- The design process