

# 7th Grade Elective Registration 2016-2017

*Currently enrolled in 6th grade*

# Elective Registration Forms

- You will rank your three elective choices for next year (1 indicates your top choice)
- Parent and student must both sign the elective registration form.
- **Due by Thursday March 17th!**

# Elective Registration Forms

If you do not turn your forms in by the due date (3/17/16), you will be placed into elective classes based on space and availability and no schedule changes will be considered.

**\*See Note at the bottom of the elective sheet.**

# Elective Course Offerings for 2016-2017

# CTE Courses

# Exploring FACS - Family Focus

Prerequisite: None. This 18 week middle school course is composed of instructional modules designed to explore basic Family and Consumer Sciences foundations and skill sets. The modules that are covered in this course are: interpersonal relationships, nutrition and wellness, child development and education.

Students are eligible to receive the American Red Cross® Babysitter certification. English language arts and mathematics are reinforced. Family, Career and Community Leaders of America (FCCLA) competitive events, community service and leadership activities provide the opportunity to apply essential standards and workplace readiness through authentic experiences

# Exploring FACS - Consumer Focus

Prerequisite: None. This 18 week middle school course is composed of instructional modules designed to explore basic Family and Consumer Sciences foundations and skill sets. The modules that are covered in this course are: personal finance and resource management, food service and hospitality, apparel, and interior design.

Students are eligible to receive EverFi's Vault™ and the NC eFoodhandler™ certifications. English language arts and mathematics are reinforced. Family, Career and Community Leaders of America (FCCLA) competitive events, community service and leadership activities provide the opportunity to apply essential standards and workplace readiness through authentic experiences.

# Exploring Engineering and Design 2

Prerequisite: None. This middle school course focuses on applying the design process in the invention or innovation of a new product, process, or system. Through engaging activities and hands-on projects, students focus on understanding how criteria, constraints, and processes affect designs. Emphasis is placed on brainstorming, visualizing, modeling, testing, and refining designs. Students develop skills in researching information, communicating design information, and reporting results. Activities are structured to integrate physical and social sciences, mathematics, English language arts, and art.



# Computer Skills & Applications

Prerequisite: None. This middle school course is composed of instructional modules designed to allow students to learn the touch method of keyboarding, digital literacy and computer knowledge, and basic word processing and document formatting skills. English language arts and mathematics are reinforced. Work-based learning strategies appropriate for this course include mentorship, service learning, and job shadowing. Apprenticeship and cooperative education are not available for this course. Future Business Leaders of America (FBLA) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.

# Advanced Computer Skills & Applications

***Prerequisite: Computer Skills and Applications I.*** This middle school course is composed of instructional modules designed to provide hands-on instruction using software common in the workplace. The software applications include word processing, presentation, spreadsheet, database, and desktop publishing. English language arts and mathematics are reinforced. Work-based learning strategies appropriate for this course include mentorship, service learning, and job shadowing. Apprenticeship and cooperative education are not available for this course. Future Business Leaders of America (FBLA) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.

# Arts Education Electives

# Intermediate Band

***Year-Long Course.*** This class is a continuation of the skills taught in Beginning Band with further development of tone production, breath support, and music reading. Students are introduced to performance skills and techniques. They are encouraged to perform as individuals and as members of an ensemble. Students should anticipate some after-school practices and evening performances.

# Painting

This course introduces basic painting skills and concepts, and presents the painting process as a problem-solving exercise designed to promote fluency, flexibility, and elaboration. In addition, students will learn to think and write critically about master work as well as their own.

# World Language Electives

# High School Credit Information

Students wishing to seek High School credit in middle school need to complete the following courses: Beginning Spanish as a 7<sup>th</sup> grader and Intermediate & Advanced as an 8<sup>th</sup> grader. It is recommended that you take exploratory as a 6<sup>th</sup> or 7<sup>th</sup> grader, but it is not required.

**\* Please see Mrs. Moseley (Room 3711) if you have any questions.**

# Exploratory Spanish

This course is an introduction to Spanish language and culture. This course is intended as a link between the elementary Spanish programs or as an initial introduction to the language. This course is not included in the Spanish curriculum series for high school credit.



# Beginning Spanish

This course begins the study of the Spanish language and culture and is the first part in the Spanish curriculum series for high school credit. Major topics include greetings, conversation questions, telling time, classroom objects, asking for help, the parts of the body, infinitive verbs, expressing likes and dislikes, definite and indefinite articles, adjectives, subject pronouns, the present tense of –ar verbs, and the plurals of nouns and articles. Students who successfully complete this course should continue the Spanish curriculum series for high school credit by taking Intermediate Spanish.

# Electives Assigned by School Personnel

Some electives are assigned based on previous EOG scores, teacher recommendations, and/or report card grades. LEP plans, Tier III plans, and IEPs also dictate the selection of certain electives.

# Reading Support Intervention

This course is designed for students who need additional instruction and support in comprehension building, vocabulary building, and reading skills. Direct strategy instruction will occur with extended opportunities for guided reading practice with both fiction and nonfiction text. Students will have the opportunity to self-select texts and set individual reading goals. Instructional strategies will include teacher read alouds, paired reading, guided reading, literature circles, and building of independent reading time.

# Math Support Intervention

This course is designed for students who need additional instruction and support in gaining grade level mathematics skills, problem-solving strategies, test-taking skills, and mathematical thinking in authentic contexts. Activities will focus on the use of manipulatives to build understanding of mathematical concepts and the use of cooperative and individual activities that practice and strengthen grade level skills and ability in mathematics. Technology, reading and writing for greater understanding in mathematics will be incorporated where appropriate.

# Curriculum Assistance

The Curriculum Assistance elective (CA) provides specialized instruction for students with disabilities who are enrolled in regular education classes. The four main components of CA are collaboration/communication between teacher, parent, and student, literacy and math specialized instruction/remediation, and study skills instruction. The student is taught to prioritize, organize, take notes, take tests, proofread, follow directions and use reference materials. Literacy and Math skills are taught using specially designed instruction based on students' IEP goals.

# Advanced Language Support for ELLS

This mixed grade level course is designed for LEP students receiving Transitional level language services. These students are not enrolled in either ESL I or ESL II.

This course will focus on the finer details of English language, specifically the academic language and skills needed for success in the regular classroom. Instruction will include support for higher levels of English language development, and guidance for organizing and completing projects and related tasks. Maximum class size should be less than 15.

# A Few Reminders

- Forms are due Thursday March 17th
- Forms must be signed by both the student and the parent.