SL1.2 media. SL1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. SL1.6 Produce complete sentences when appropriate to task and situation. Write opinion pieces in which they introduce the topic or page the book they are writing about state appropriate to task and situation.	Common Core Standards For 2 nd Quarter- First Grade		
R11.3 Describe characters, settings, and major events in a stay, using key details. R11.4 Identify words and phrases in stores or poems that suggest fieldings or appeal to the senses. R11.5 regulation range of text types. R11.7 Use illustrations and details in a stay to describe its characters, setting, or events. R11.9 Compare and contrast the adventures and experiences of characters in staties. R11.4 Lite illustrations and details in a stay to describe its characters, setting, or events. R11.5 Know and us evalues text factures (e.g., headings, tables of characters in staties. R11.6 Display to table or information provided by pictures or other illustrations and information provided by the words in a text. R11.0 With prempting and support, read informational texts appropriately complex for grade 1. R11.10 With prempting and support, read informational texts appropriately complex for grade 1. R11.0 With prempting and support, read informational texts appropriately complex for grade 1. R11.0 Read with sufficient accuracy and fluency to support comparehension. Read an event text with purpose and understanding. L1.10 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L1.11 Demonstrate command of the conventions of	English Language Arts		
R11.3 Describe characters, settings, and major events in a story, using key details. R11.4 Identify words and phrases in story to describe its characters, setting, or expents. R11.5 reading or targe of text types. R11.7 Use illustrations and details in a story to describe its characters, setting, or events. R11.9 Compare and controls the downthres and expensions of characters in stories. R11.4 Identify the main topic and retell key details. R11.2 Identify the main topic and retell key details. R11.4 Use illustrations and details in a text to describe the key ideas. R11.7 Use illustrations and details in a text to describe the key ideas. R11.0 Write promoting and support, read informational texts appropriately complex for grade 1. R11.0 Write promoting and support, read informational texts appropriately complex for grade 1. R11.0 Write promoting and support, read informational texts appropriately complex for grade 1. R11.0 Write promoting and support, read informational texts appropriately complex for grade 1. R11.0 Write promoting appropriately promoting text to describe the key ideas. R11.1 Demonstrate commond of the conventions of stondard English grammar and usage when writing or speaking. R1.1.0	RL1.2		
R1.1.5 Exploit major differences between books that fell starks and books that give information, drawing on a wide R1.1.7 Use illustrations and details in a stary to describe its characters, setting, or events. R1.1.9 Compare and contrast the adventures and experiences of characters in starts. R1.2 Litentity the main topic and retell key details. R1.3 Know on due sortious text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information provided by pictures or other illustrations and information provided by the words in a text. R1.10 With prompting and support, read information and and starts appropriately complex for grade 1. R1.10 With prompting and support, read informational texts appropriately complex for grade 1. R1.10 With prompting and support, read informational explosite commant digraphs. RF1.40 Read with sufficient accuracy and fluency to support comprehension. Read with sufficient accuracy on the text with purpose and understanding. L1.11 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L1.12 Use with action and lower ose letters. Standard English grammar and usage when writing or speaking. L1.14 Use with with purpose both present, and future (e.g., Vesterday I waiked home: Today I waik home: Tomarow I will waik home).			
 RL1.7 Lie Liustarioirs and details in a stary to describe its characters, setting, or events. RL1.7 Lie Liustarioirs and details in a stary to describe its characters, setting, or events. RL1.6 Liedrithy the main topic and retel key details. Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key tacks or information in a text. RL1.6 Disfingidin between information provided by pictures or other illustrations and information provided by the words in a text. RL1.6 With prompting and support, read informational texts appropriately complex for grade 1. RF1.30 Know and apply grade-level phonics and word analysis sitils in decoding words. 	RL1.4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	
R1.7 Use illustrations and details in a stary to describe its characters, setting, or events. R1.7 Compore and contrast the adventures and experiences of characters in stories. R1.2 Clentify the main topic and retail key details. R1.4 Now and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icon) to locate key tacts or information in a text. Distinguib between information provided by pictures or other illustrations and information provided by the words in a text. R1.0 With prompting and support, read informational texts appropriately complex for grade 1. R1.10 With prompting and support, read informational texts appropriately complex for grade 1. R1.10 Know and depki grade-level phanics and word analysis skills in decoding words. RF1.40 Read with sufficient accuracy and fluency to support comprehension.	RI15		
R1.9 Compore and contrast the adventures and experiences of characters in stories. R1.2 Identify the main topic and retail key details. R1.5 Identify the main topic and retail key details. R1.6 Identify the main topic and retail key details. R1.6 Identify the main topic and retail key details. R1.1 User information in a text. R1.7 Use illustrations and details in a text to describe the key ideas. R1.7 Use illustrations and details in a text to describe the key ideas. R1.7 Use illustrations and details in a text to describe the key ideas. R1.7 Use illustrations and details in a text to describe the key ideas. R1.7 Use illustrations and details in a text to describe the key ideas. R1.7 Use illustrations and details in a text to describe the key ideas. R1.7 Use illustrations and details in a text to describe the key ideas. R1.7 Use illustrations and details in a text to describe the key ideas. R1.7 Use and text with prompting and support. Comptenentions of stondard fights grammar and usage when writing or speaking. L1.1 Demonstrate command of the conventions of stondard fights grammar and usage when writing or speaking. L1.1 Demonstrate comman			
EII.2 Identify the main topic and retell key details. R1.5 Know and use various text it denutres (e.g., headings, tobies of contents, glossaries, electronic menus, icons) to locate key facts or information in a text. R1.4 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. R1.7 Use illustrations and details in a text to describe the key ideas. R1.10 With prompting and support, read informational texts appropriately complex for grade 1. R1.10 Kith prompting and support, read informational texts appropriately complex for grade 1. R1.10 Kith prompting and support, read informational texts appropriately complex for grade 1. R1.10 Kith prompting and support, read informational texts appropriately complex for grade 1. R1.10 Kith prompting and support, read informational texts appropriately complex for grade 1. R1.10 Rened with sufficient accuracy and fluency to support comprehension. Read onlevel text with timp text to support comprehension. -Print all upper and lower tower support and support and burger support and support withing or specking. L1.11 Demonstrate command of the conventions of standard English grammar and usage when writing or specking. L1.12 Use instrate command of the conventions of standard English grammar and usage when writing or speaking.			
R11.5 Incore and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key tacks or information in a text. R11.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. R11.7 Use illustrations and details in a text to describe the key ideas. R11.10 With prompting and support, read information devides appropriately complex for grade 1. R1.00 Know that physical event of the conventions of standard English grammar and usage when writing or speaking. R1.11 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L1.11 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L1.12 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L1.12 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L1.12 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L1.14 Use erasts to command of the conventions of standard English grammar and usage when writing or speaking. L1.14 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L1.26 Demonstrate command of			
N1.4 Locate key facts or information provided by pictures or other illustrations and information provided by the words in a text. R1.6 Bitinguish between information provided by pictures or other illustrations and information provided by the words in a text. R1.7 Use illustrations and details in a text to describe the key ideas. R1.10 With prompting and support, read informational lexis appropriately complex for grade 1. R1.10 With prompting and support, read informational lexis appropriately complex for grade 1. R1.10 Know and apply grade-level phonics and word analysis kills in decoding words. Red with sufficient accuracy and fluency to support comprehension. -Read on-level text with purpose and understanding. L1.10 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L1.11 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L1.11 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L1.11 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L1.11 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L1.12 Writing. Capitaliza dates and names of people. Demonstrate command of the conventions	RII.2		
N1.6 words in a text. R11.7 Use illustrations and details in a text to describe the key ideas. R11.10 With prompting and support, read informational texts appropriately complex for grade 1. R1.10 With prompting and support, read informational texts appropriately complex for grade 1. R1.10 With prompting and support, read informational texts appropriately complex for grade 1. R1.10 Know and apply grade-level phonics and word analysis skills in decoding words. R1.11 Chow the specific text with purpose and understanding. R1.12 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L1.12 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L1.12 Use reases of past, present, and future (e.g., Vesterday I walked home: Today I walk home: Tomorrew I will walk home). L1.11 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L1.11 Demostrate command of the conventions of standard English grammar and usage when writing or speaking. L1.11 Demostrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. L1.22 Withing. Capitalize dates and names of people. Demonst	RI1.5	locate key facts or information in a text.	
R11.10 With prompting and support, read informational texts appropriately complex for grade 1. RF1.3a Know and apply grade-level phonics and word analysis skills in decoding words. .Know the spelling-sound correspondences for common consonant digraphs. Read with sufficient accuracy and fluency to support comprehension. .Read on-level text with purpose and understanding. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L1.1a		words in a text.	
RF1.3a Know and opply grade-level phonics and word analysis sittlis in decoding words. Know the spelling-sound correspondences for common consonant digraphs. RF1.4a Read with sufficient accuracy and filency to support comprehension. Read on-level text with purpose and understanding.			
RF1.3d - Know the spelling-sound correspondences for common consonant digraphs. RF1.4a Read with sufficient accuracy and fluency to support comprehension.	RI1.10		
KF1.4d Read on-level text with purpose and understanding. L1.1a Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L1.1a Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L1.1e Use singular and plural nouns with matching versis in basic sentences (e.g., He hops. We hop.). Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L1.1e Use transmitting versis in basic sentences (e.g., He hops. We hop.). Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L1.1i Use frequently occuring prepositions of standard English grammar and usage when writing or speaking. L1.1i Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L1.1i Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. L1.2a writing. Use frequently occuring prepositions of standard English capitalization, punctuation, and spelling when writing. L1.2b Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. L1.2c Use command of the conventions of standard English capitalization, punctuation, and spelling when writing. <	RF1.3a		
KF1/4d Read on-level text with purpose and understanding. L1.1a Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L1.1a Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L1.1e Use singular and plural nouns with matching versis in basic sentences (e.g., He hops. We hop.). Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L1.1e Use frequently occuring prepositions of standard English grammar and usage when writing or speaking. L1.1i Use frequently occuring prepositions of standard English grammar and usage when writing or speaking. L1.1i Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L1.1i Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L1.2a Writing. Use frequently occuring prepositions of standard English capitalization, punctuation, and spelling when writing. L1.2b Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. L2ca Use command of the conventions of standard English capitalization, punctuation, and spelling when writing. L2ca Use commani an dates and nonees. Dem		Read with sufficient accuracy and fluency to support comprehension.	
 Print all upper- and lowercase letters. United -Print all upper- and lowercase letters. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops, We hop.). Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walk home; Today I walk home). Use frequently occuring prepositions (e.g., during, beyond, howard) Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use frequently occuring prepositions (e.g., during, beyond, howard) Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentence in response to prompts. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. -Capitalize dates and names of people. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. -Use end punctuation for sentences. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. -Use commas in dates and to separate single words in a series. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. -Use conventional spelling for words with common spelling patterns and for frequently occuring irregular words. L1.20 Use conventional spelling for words with common spelling capitalization, punctuation, and spelling when writing. -Use conventional spelling of words with common spelling conventions. Demonstrate command of the conventions of standard English capitalization.<td>RFI.4a</td><td></td>	RFI.4a		
L1.1c Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L1.1e -Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops.). We hop.). L1.1e -Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home: Today I walk home: Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home: Today I walk home: Today I walk home: Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home: Today I walk home: Today I walk home: Today I walk home: Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home: Today I walk home: Use will walk home). L1.1i Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L1.1j Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentence in response to prompts. L1.2a Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. -Capitalize dates and names of people. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. L1.2b Writing. -Use end punctuation for sentences. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. L1.2c Demom	Ll.la		
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L1.11 -Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home). Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L1.11 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L1.1j Perdouce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentence in response to prompts. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. -Capitalize dates and names of people. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. -Use end punctuation for sentences. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. -Use command of the conventions of standard English capitalization, punctuation, and spelling when writing. -Use command of the conventions of standard English capitalization, punctuation, and spelling when writing. -Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. L1.2d Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing	Ll.lc	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L1.1i Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. -Use frequently occurring prepositions (eg., during, beyond, toward) L1.1j Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. -Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentence in response to prompts. L1.2a Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. -Capitalize dates and names of people. L1.2a Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. -Use end punctuation for sentences. L1.2b Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. -Use commas in dates and to separate single words in a series. L1.2c Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. -Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. L1.2c Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. -Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. L1.2c Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. -Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	Ll.le	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. -Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home;	
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L1.1j -Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentence in response to prompts. L1.2a Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. -Capitalize dates and names of people. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. L1.2b -Use end punctuation for sentences. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. L1.2c -Use command of the conventions of standard English capitalization, punctuation, and spelling when writing. L1.2c Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. L1.2d -Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. L1.2d Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. L1.2e -Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 L1.4c reading and content, choosing flexibly from an array of strategies. Identify frequ	L1.1i	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L1.2a Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. -Capitalize dates and names of people. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. -Use end punctuation for sentences. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. L1.2b Use commas in dates and to separate single words in a series. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. L1.2d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. -Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. -Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 L1.4c reading and content, choosing flexibly from an array of strategies. Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).	L1.1j	-Produce and expand complete simple and compound declarative, interrogative, imperative, and	
L1.2b Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. -Use end punctuation for sentences. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. -Use commas in dates and to separate single words in a series. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. -Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. -Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. -Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 t1.4c reading and content, choosing flexibly from an array of strategies. Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., look, looked, looking). L1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). SL1.1a	L1.2a	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L1.2cDemonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. -Use commas in dates and to separate single words in a series.L1.2dDemonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. -Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.L1.2dDemonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. -Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.L1.2eDetermine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).L1.6Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).SL1.1aAsk and answer questions about key details in a text read aloud or information presented orally or through other media.SL1.4Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.SL1.4Produce complete sentences when appropriate to task and situation.Write opinion prices in which they with reduce the topic or prage the hook they are writing about state an write down the topics or prage the hook they are writing about state an outprinter to task and situation.	L1.2b	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L1.2dDemonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. -Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.L1.2eDemonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. -Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.L1.2eDetermine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).L1.6Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).SL1.1aParticipate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).SL1.2Ask and answer questions about key details in a text read aloud or information presented orally or through other media.SL1.4Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.Vite opingen pieces in which they introduce the topic or parent the book they are writing about state approximate to task and situation.	L1.2c	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
-Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.L1.2eDemonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. -Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.L1.4cDetermine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).L1.6Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).SL1.1aParticipate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).SL1.2Ask and answer questions about key details in a text read aloud or information presented orally or through other media.SL1.4Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.SL1.4Produce complete sentences when appropriate to task and situation.Wite opinion places in which they interfuce to task and situation.		Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when	
L1.2e writing. -Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. L1.4c Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 L1.4c reading and content, choosing flexibly from an array of strategies. Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking). L1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). SL1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media. SL1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. SL1.6 Produce complete sentences when appropriate to task and situation.	L1.20	-Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	
L1.4cDetermine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).L1.6Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).L1.6Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).SL1.2Ask and answer questions about key details in a text read aloud or information presented orally or through other media.SL1.4Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.SL1.6Produce complete sentences when appropriate to task and situation.	L1.2e	writing.	
L1.0 including using frequently occurring conjunctions to signal simple relationships (e.g., because). Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). SL1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media. SL1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. SL1.6 Produce complete sentences when appropriate to task and situation.	L1.4c	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. Identify frequently occurring root words	
SL1.1a Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). SL1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media. SL1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. SL1.6 Produce complete sentences when appropriate to task and situation.	L1.6		
SL1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media. SL1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. SL1.6 Produce complete sentences when appropriate to task and situation. Write opinion pieces in which they introduce the topic or name the book they are writing about state and	SL1.1a	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others with care,	
SL1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. SL1.6 Produce complete sentences when appropriate to task and situation. Write conjugation pieces in which they introduce the topic or name the book they are writing about state and	SL1.2	Ask and answer questions about key details in a text read aloud or information presented orally or through other	
SL1.6 Produce complete sentences when appropriate to task and situation.	SL1.4		
Write opinion pieces in which they introduce the topic or name the book they are writing about state an			
W1.1 opinion, supply a reason for the opinion, and provide some sense of closure.	W1.1	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	

W1.2	Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and
W1.5	provide some sense of closure. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
W1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including collaboration with peers.
W1.7	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
W1.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
	Mathematics
	Understand that the two digits of a two-digit number represent amounts of tens and ones. Understand the following as special cases:
NBT.2 a,b,c	 a. 10 can be thought of as a bundle of ten ones – called a "ten." b. The numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones.
	c. The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90 refer to one, two, three, four, five, six, seven, eight, or nine tens (and 0 ones).
NBT.1	Count to 120, starting at an number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
NBT.3	Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols >, =, and <.
OA.1	Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.
OA.2	Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.
OA.4	Understand subtraction as an unknown-addend problem. For example, subtract 10 – 8 by finding the number that makes 10 when added to 8.
OA.5	Relate counting to addition and subtraction (e.g., by counting on 2 to add 2).
OA.6	Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on; making ten; decomposing a number leading to a ten; using the relationship between addition and subtraction; and creating equivalent but easier or known sums.
OA.8	Determine the unknown whole number in an addition or subtraction equation relating to three whole numbers. *For example, determine the unknown number that makes the equation true in each of the equations $8 + ? = 11, 5 = 0 - 3, 6 + 6 = 0$.
MD.3	Tell and write time in hours and half-hours using analog and digital clocks.
G.1	Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes.
G.2	Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) or three-dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders) to create a composite shape, and compose new shapes from the composite shape.
	Science
E.2	Understand the physical properties of Earth materials that make them useful in different ways.
E.2.1	Summarize the physical properties of Earth materials, including rocks, minerals, soils, and water, that make them useful in different ways.
	Social Studies
G.1.1	Use geographic tools to identify characteristics of various landforms and bodies of water.
G.1.2	Give examples showing location of places (home, classroom, school, and community).
G.1.3	Understand the basic elements of geographic representations using maps (cardinal directions and map symbols).
H1.1	Explain how and why neighborhoods and communities change over time.