

## **ECMS Walkthrough Group Feedback - SIP Meeting - October 17th, 2016**

<b>Group 1 - <u>See-the-Invisible</u></b>	
<b><u>Plus</u></b> <ul style="list-style-type: none"><li>- Agree with how the focus on LEARNERS and RELEVANCE is broken down. It flows.</li></ul>	<b><u>Suggestions for Change</u></b> <ul style="list-style-type: none"><li>- Teacher name should not be on the sheet. Allows for observer not to be bias.</li></ul>
<b><u>Questions</u></b> <ul style="list-style-type: none"><li>- What is the overall goal of collecting this data? What exactly are we looking for to analyze?</li></ul>	

<b>Group 2 - <u>Assessment of Learning and Teaching</u></b>	
<b><u>Plus</u></b> Easy to read.	<b><u>Suggestions for Change</u></b> The categories are good but the length(too many choices) under each category is long. Add a box for positive notes to the teacher. Change notes to feedback.
<b><u>Questions</u></b> If the walkthrough is only 15 minutes realistically how much would we be able to see based on the form?	

<b>Group 3 - <u>Classroom Observation</u></b>	
<b><u>Plus</u></b>  Captures Environment & Culture Well Levels of Student Work	<b><u>Suggestions for Change</u></b>  Student Engagement--Add just an on task (not necessarily authentic) Instructional Tools--i.e. Technology (across more categories?) Walkthrough tool seemed lengthy  Change "notes" to "feedback"?
<b><u>Questions</u></b>	

What is an appropriate amount of time that one would have to walkthrough a class and be able to review of all of components of each category?

#### Group 4 - [Slavery in America](#)

##### Plus

- User Friendly
- Check marks
- Area for notes to talk about what happened or to ask questions.
- Clearly broken up to be filled out based on what was observed

##### Suggestions for Change

- Making sure there is a universal understanding of what each item would look like
- Give staff an opportunity to PD on this doc. Vieing a successful lesson/class v. an unsuccessful example
- Add a line that reads: *in kid friendly terms*. To the Essential Question block at the top.

##### Questions

1. How would staff be required to perform these walkthroughs?

#### Group 5 - [Collaborating to Design](#)

##### Plus

- 1.

##### Suggestions for Change

1. Drop down menu for time (1st 20 minutes, 2nd 20 minutes, 3rd 20 minutes)

##### Questions

1. Where does technology fit on this walkthrough? Student-use → Important to have or not? Presentation vs. Interactive? BYOD vs. School Devices?
2. Make sure teachers are
3. Student engagement → do you want to look at percentage of categories? Or just in general for whole class?
4. Should a spot be added for co-teachers?