

### A sample of what your child will be learning in Third Grade Language Arts:

- Reading closely to find main ideas and supporting details in a story
- Describing the logical connection between particular sentences and paragraphs in stories (e.g., first, second, third; cause and effect)
- Comparing the most important points and key details presented in two books on the same topic
- Writing opinions or explanations that group related information and develop topics with facts and details
- Writing stories that establish a situation and include details and clear sequences of events that describe the actions, thoughts, and feelings of characters
- Independently conducting short research projects that build knowledge about various topics
- Asking and answering questions about information he or she hears from a speaker or while participating in classroom discussions,
- offering appropriate elaboration and detail that build on what others have said
- Reading stories and poems aloud fluently, without pausing to figure

### Here are some activities you can do with your child to support Language Arts learning at home:

- Make reading an enjoyable part of your child's daily routine. Designate a time free of technology for your child to read for pleasure.
- Encourage your child to read a variety of materials: magazines, newspapers, recipes, instructions, comic books, chapter books, etc.
- Encourage your child to write in a journal or diary, or write notes, letters, and e-mails to friends and family.
- Have your child write a response about what they read. Some questions you might ask are:
  - o What was your favorite part of the story and why?
  - o What do you think will happen next and why?
  - o Describe the characters.
  - o Summarize what you read.

### A sample of what your child will be learning in Third Grade Math:

- Multiplying and dividing up to  $10 \times 10$  quickly and accurately, including knowing the times tables from memory
- Solving word problems using addition, subtraction, multiplication, and division
- Beginning to multiply numbers with more than one digit (e.g., multiplying  $9 \times 80$ )
- Understanding fractions and relating them to the familiar system of whole numbers (e.g., recognizing that  $\frac{3}{1}$  and 3 are the same number)
- Measuring and estimating weights and liquid volumes, and solving word problems involving these quantities
- Reasoning about shapes (e.g., all squares are rectangles but not all rectangles are squares)
- Finding areas of shapes, and relating area to multiplication (e.g., why is the number of square feet

### Here are some activities you can do with your child to support Math learning at home:

- Have your child help with comparing prices and estimating total cost when shopping.
- Provide opportunities for your child to manage money, such as budgeting an allowance, recording transactions after making a purchase
- Ask your child questions when using measurements. Some questions you might ask are:
  - o If the football game starts at 5:30 and it takes 30 minutes to get to the field, what time do we need to leave?
  - o If we need to make two batches of cookies and each batch requires 1 cup of sugar, how many cups of sugar do we

## Barwell Elementary School School/Parent Compact

### Third Grade Focus



### For Student Success

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## Teachers, Parents, Students – Together for Success

### What does it mean to be a Title I school?

- The emphasis in a school-wide Title I school is on serving all students. Schoolwide programs maximize the impact of Title I funding in that all students in the school are served as funds are used to improve the entire educational program.

### What is a family/school compact?

- A family-School Compact is an agreement between parents, students and teachers. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

### Barwell's Goals for student achievement:

- Reading – By June 2015, all students will be reading on at least a level P.
- Math – By June 2015, all students will meet grade level

### In The Classroom – As your child's teacher, I promise to...

- Use the latest research to teach students.
- Provide open communication through folders, conferences, phone calls and notes.
- Establish collaboration with the classroom teacher for student instruction and scheduling/pull-out.
- Provide materials that are interesting and motivating.
- Help parents understand instructional practices, class expectations, and grading policies.
- Plan meaningful lessons that meet individual student needs.
- Provide a safe school environment that promotes learning and encourages a partnership with the school.
- Employ effective classroom management skills.
- Promote a feeling of belonging for all.

### At Home – As the child's parent/guardian, I promise to...

- Read nightly with my child.
- Help my child with his/her homework.
- Provide an appropriate area for doing homework.
- Engage in activities that encourage learning.
- Provide encouragement and positive reinforcement.
- Talk with my child about his/her school day.
- Attend school activities & parent-teacher conferences.
- Show respect with my words and actions for my child, other children, and their families, the teachers, and the school.
- Communicate and work with the school to encourage my child's learning and positive behavior.
- Ask specific questions to stimulate my child's conversation/oral language skills.
- Encourage regular & prompt attendance.

### Students – As a student, I promise to...

- Complete my homework.
- Read nightly with my parents.
- Participate in activities that help me learn.
- Participate in classroom activities.
- Ask questions when I need help.
- Help others.
- Be at school on time and regularly.
- Be responsible with my books, folders and school supplies.
- Be responsible for my actions and behavior each day.
- Be a good citizen by doing what is right because it is the right thing to do for myself and others.