Mission:

The purpose of Youth Leadership Rolesville is to conduct an annual training program for high school students who have demonstrated leadership abilities which will develop a group of informed, committed and competent youth motivated to learn more about our community, to assume leadership roles in our schools, and to become more involved in our civic, cultural, economic development, and philanthropic organizations and groups.

Goals: The goal of our youth program is that every young leader in Rolesville will be able to:

- Develop leadership skills through a strong curriculum taught by skilled facilitators
- Gain an awareness of the need for community service, civic participation, and philanthropy
- Increase familiarity with areas in the community beyond their immediate neighborhood and school
- Interact with adult leaders in business, non-profits and public sectors
- Acquire a network of adult and youth leaders in the community, which can form an excellent basis for their success in the work and college world

Qualifications: All applicants must:

- Attend Rolesville High School
- Be rising sophomores, juniors or seniors
- Have a minimum of a 2.0 (or C) grade point average
- Complete a Youth Leadership Application and interview with a panel
- Provide three references:(2) from school and (1) from a community member. These references may be from any teacher, counselor, principal, or other community member.

****Also open to students who don't attend the above schools if they qualify in the following way:

- Are homeschooled and have a 27571 home address
- Attend another High School but have a 27571 home address
- Attend a private school and have a 27571 home address
- Attend a charter school but have a 27571 home address
- Applicants that qualify based on either of the above criteria and are accepted <u>will</u> have to provide their own transportation to each Leadership Event.

Application Process:

Participation in Youth Leadership Rolesville is open to all sophomores, juniors and seniors who attend Rolesville High School or qualified based on the above criteria ***(IN BOLD). Applicants must be in good academic standing and have no attendance or disciplinary problems at their school. The Selection Committee reviews all applications and chooses a diverse class of motivated students who express concern about improving the community and the potential leadership ability to contribute to the betterment of Rolesville. A maximum class size of 30 students is accepted into the program.

Applications will be accepted through September 28, 2017. All applications may be turned in at the main office at the school or mailed or turned into the Rolesville Chamber of Commerce, 200

East Young St, Rolesville, NC 27571. Completed applications can be filled out electronically and sent via email to info@rolesvillechamber.org. All references should be signed, sealed and have the name of the applicant and the school they attend on it. References can also be mailed or turned in to the school or Rolesville Chamber of Commerce.

Interview Process: Students will be selected for an interview based on evaluation from the selection panel. The interview dates for all applications will be completed by October 16th. Each student will be advised of the interview dates so they will have time to prepare for the interview . The chosen students will be notified of acceptance in the program by October 30th.

Community Involvement:

Participating in Youth Leadership Rolesville provides an opportunity for students to connect to many civic and volunteer organizations that work to better our neighborhoods, improve the lives of our citizens and much more. These clubs and associations welcome new leaders and fresh ideas. Through Youth Leadership Rolesville, the change in you can spark the change needed throughout the entire community.

Training is hands-on, experiential learning. Each session focuses on professionalism, culture competency and commitment, mentoring, facilitation, and philanthropy. Participants are also given the opportunity to job shadow a leader in the Rolesville community in a field related to their interests for their future career. Sessions include orientation, team building, government, the history of the community, economic development and leadership for the future.

STUDENT INFORMATION SHEET

*Please limit answers to the space provided.

Personal Data:			
Name			
Last	Middle	First	Nickname
Home Address			
Home Phone	Cell Ph	one	
Email address			
Parent / Guardian Data:			
Name (Mr./Mrs./Ms.)			
Phone (Father's daytime)	Phon	e (Mother's daytim	ıe)
In Case of Emergency Call (Name))		
Phone			
Personal Data: be sure to list sor	nething under each	area	
School Activities:			
Community Activities:			

Personal Accomplishments:
APPLICATION QUESTIONS
Please respond to the following questions by sharing your own ideas and opinions.
1. What do you feel are the three most significant problems facing your community today?
2. What do you feel needs to be done about <u>one</u> of these issues?
3. What do you hope to gain from your participation in Youth Leadership?
4. Please share one of your personal goals. Explain why this goal is important to you as an individual.

PLEASE READ THE FOLLOWING AND SIGN

I understand the purpose of the Youth Leadership Rolesville program and, if selected, I will devote the time and resources necessary to complete the program. Even though emergencies do arise, I will make every effort possible to attend all sessions. If accepted into the Youth Leadership Rolesville program, I understand that a sponsor through the Rolesville Chamber of Commerce, will be invoiced for costs incurred for the sessions. The sponsorship fee includes meals, speakers, materials, graduation, and administrative fees. This fee is non-refundable. Therefore, the Rolesville Chamber of Commerce expects my full participation.

This is a county approved program and participation in the activities will not count as an absence. <u>I understand the above commitments and agree to be bound by them in signing this application.</u>

Applicant's Signature Date	
This applicant has my approval and full supportant participate in the program.	ort, which includes the time required to
Parent/Guardian Signature	Date

Reference One

Signature

To be completed by Principal, Counselor, or Teacher

First	MI	Las	t	
School	Work Pho	ne	Email	
The above student is an apple designed to enhance knowl school students that empoy community. The sessions feand a community service p	ledge of and develop l wer and motivate the eature a lively combin	leadership skills m to become inv	in a diverse group olved and commit	of area high ted to their
 Do you recommend this : How long and in what ca 				
3. What do you consider to	be the applicant's pri	imary talents or	strengths?	
4. Please describe one situa	ation where you obse	rved the applica	nt in a leadership r	ole.
4. Please describe one situation 5. Please comment on why why you think he/she may	you think this studen	t is a strong can		
5. Please comment on why	you think this studen benefit from the prog	at is a strong cand gram. skills in the follo	didate for the prog	ram, or reasons Needs Improven
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5. Please comment on why why you think he/she may 6. Please rate your percept faitive sponsibility dership turity	you think this studen benefit from the progion of the applicant's Outstanding (top 5% of	at is a strong cand gram. skills in the follo	didate for the prog	ram, or reasons Needs Improven
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5. Please comment on why why you think he/she may 6. Please rate your percepts ciative sponsibility dership turity lity to work with others acern for others al communication skills	you think this studen benefit from the progion of the applicant's Outstanding (top 5% of	at is a strong cand gram. skills in the follo	didate for the prog	ram, or reasons Needs Improven
5. Please comment on why why you think he/she may 6. Please rate your percept clative rponsibility dership turity lity to work with others accern for others	you think this studen benefit from the progion of the applicant's Outstanding (top 5% of	at is a strong cand gram. skills in the follo	didate for the prog	ram, or reasons Needs Improven

Date

Reference Two

Leadership Maturity

Ability to work with others

Oral communication skills
Interest in community affairs

Concern for others

Persistence and drive

To be completed by Principal, Counselor, or Teacher

Name	DAT.	т		
First	MI	Las	t	
School	Work Ph	one	Email	
designed to enhance k school students that en	n applicant for The Chan nowledge of and develop mpower and motivate th ons feature a lively comb ice project.	leadership skills em to become inv	in a diverse group olved and commit	of area high ted to their
-	this student for the Yout at capacity have you kno	_	_	
3. What do you consid	er to be the applicant's p	rimary talents or	strengths?	
4. Please describe one	situation where you obs	erved the applica	nt in a leadership ı	role.
why you think he/she	why you think this stude may benefit from the pro ception of the applicant'	ogram.		gram, or reasons
	Outstanding (top 5% of students)	Good (top 6-25%)	Average (top 26-50%)	Needs Improvemen (less than 50%)
iative	Statemen			
ponsibility				

Please use separate sheet to tell us anything else you would like for us to know about the applicant.
Signature

Reference Three To be completed by Community Member

Name			
First	MI	Last	
School	Work Phone	Email	
The above student is an applican designed to enhance knowledge school students that empower ar community. The sessions feature and a community service project	of and develop leaders nd motivate them to be a lively combination	ship skills in a diverse gro ecome involved and comr	oup of area high mitted to their
1. Do you recommend this stude 2. How long and in what capacity			No
3. What do you consider to be the	e applicant's primary t	talents or strengths?	
4. Please describe one situation v	where you observed th	ne applicant in a leadersh	ip role.
5. Please comment on why you the why you think he/she may benef		trong candidate for the p	rogram, or reasons
6. Please rate your perception of	the applicant's skills i	n the following areas:	

	Outstanding (top 5% of students)	Good (top 6-25%)	Average (top 26-50%)	Needs Improvement (less than 50%)
Initiative				
Responsibility				
Leadership				
Maturity				
Ability to work with others				
Concern for others				
Oral communication skills				
Interest in community affairs				
Persistence and drive				

Please use separate sheet to tell us anything else you would like for us to know about the applicant.
Signature