# ELECTIVE COURSE OPTIONS FOR 6TH GRADE STUDENTS

### RIVER BEND MIDDLE SCHOOL

Elective courses are not required subject areas like reading and math, but are optional courses that may be of interest to your child. Each middle school offers unique elective courses that your child can choose to take. The elective courses listed below are options for 6<sup>th</sup> grade students. Your child will select 4 electives from this list. Your elementary school will support your child in entering their selections in our system. You can find out more information http://www.wcpss.net/riverbendms.

It is important to note that the availability of elective courses is dependent upon each school's master schedule, and choosing an elective does not guarantee it's availability in your child's individual schedule.

# EXPLORING INTERPERSONAL RELATIONSHIPS AND CHILDCARE (9-WEEK COURSE FC012YA) EXPLORING NUTRITION AND WELLNESS (9-WEEK COURSE FC012YB)

This 18 week middle school course is composed of instructional modules designed to explore basic Family and Consumer Sciences foundations and skill sets. The modules that are covered in this course are: interpersonal relationships, nutrition and wellness, child development and education. Students are eligible to receive the American Red Cross® Babysitter certification. English language arts and mathematics are reinforced. YOU WILL REGISTER FOR ONLY ONE OF THESE TWO COURSES AND THE SYSTEM WILL AUTO ENROLL FOR THE ADDITIONAL COURSE ONCE SCHEDULING BEGINS AT THE SCHOOL.

#### **VISUAL ARTS EXPLORATORY (54092Y0L)**

This 18 week middle school course introduces students to the elements of art through a variety of media that may include: drawing, painting, printmaking, mixed media, pottery, and weaving. Application of these elements to the students' own original art work is the major emphasis while being introduced to art history and critical analysis of master work as well as their own

#### **INTRODUCTION TO THEATER (54092Y0L)**

This 18 week middle school course introduces students to an overview of theate. Students develop communication skills through study in dialogue, pantomine, improvisation, speech/diction, and role play.

### **SPANISH BEGINNING < 1 YEAR (11402Y0)**

This 18 week middle school course begins the study of the Spanish language and culture and is the first part in the Spanish curriculum series for high school credit. Major topics include greetings, conversation questions, telling time, classroom objects, asking for help, the parts of the body, infinitive verbs, expressing likes and dislikes, definite and indefinite articles, adjectives, subject pronouns, the present tense of –ar verbs, and the plurals of nouns and articles.

### **DIGITAL LITERACY (9-WEEK COURSE BU102YD)**

#### **KEYBOARDING AND BASIC WORD PROCESSING (9-WEEK COURSE BU102YA)**

This 18 week middle school course is composed of instructional modules designed to allow students to learn the touch method of keyboarding, digital literacy and computer knowledge, and basic word processing and document formatting skills. English language arts and mathematics are reinforced. YOU WILL REGISTER FOR ONLY ONE OF THESE TWO COURSES AND THE SYSTEM WILL AUTO ENROLL FOR THE ADDITIONAL COURSE ONCE SCHEDULING BEGINS AT THE SCHOOL.

# DESIGN AND CREATIVITY (9-WEEK COURSE TE012YE) TECHNOLOGY AND SOCIETY (9-WEEK COURSE TE012YF)

This 18 week middle school course focuses on applying the design process in the invention or innovation of a new product, process, or system. Through engaging activities and hands-on projects, students focus on understanding how criteria, constraints, and processes affect designs. Emphasis is placed on brainstorming, visualizing, modeling, testing, and refining designs. Students develop skills in researching information, communicating design information, and reporting results. YOU WILL REGISTER FOR ONLY ONE OF THESE TWO COURSES AND THE SYSTEM WILL AUTO ENROLL FOR THE ADDITIONAL COURSE ONCE SCHEDULING BEGINS AT THE SCHOOL.

## **BEGINNING BAND (year-long course) (52862Y0A)**

This year-long middle school course places emphasis on the acquisition of basic musical skills as students learn to play a brass, woodwind, or percussion instrument. Band classes prepare several concert compositions that are performed for an audience. Students should anticipate some after-school practices and evening performances.