

2017 -2018 ELECTIVE COURSE OPTIONS FOR 6TH GRADE STUDENTS

Leesville Middle School

Elective courses are not required subject areas like reading and math, but are optional courses that may be of interest to your child. Each middle school offers unique elective courses that your child can choose to take. The elective courses listed below are options for 6th grade students. Your child will select 3 electives from this list. Your elementary school will support your child in entering their selections in our system. You can find out more information <http://www.wcpss.net/leesvilleroadms>

***Important Note - If choosing a year long course (Band or Strings) please only choose 1 elective.**

It is important to note that the availability of elective courses is dependent upon each school's master schedule, and choosing an elective does not guarantee it's availability in your child's individual schedule.

Course	Course Description
<u>Beginning Band (Year Long)</u>	Emphasis is on the acquisition of basic musical skills as students learn to play a brass (trumpet or trombone) or woodwind (flute or clarinet) instrument. Band classes prepare several concert compositions that are performed for an audience. Students should anticipate some after-school practices and evening performances.
<u>Beginning Strings (Year Long)</u>	Beginning Strings is a course designed for students who are interested in playing a stringed instrument (violin, viola, cello, bass) for the first time. Previous experience is not needed for this class. This course will cover basic fundamentals of rhythm, note reading, posture, watching the conductor, bowing, pizzicato and learning how to perform as a group. Appropriate use of musical terms, dynamic markings, and the parts and care of stringed instruments are emphasized. Students prepare a number of concert selections that are performed for an audience. Students should anticipate some after-school practices and evening performances.
<u>Visual Arts Exploratory</u>	Elements and principles of design are the focus through famous and original 2D & 3D creations. Students learn techniques and safety for numerous mediums such as clay, wire, metallic paint, watercolor, and oil pastel.
<u>Introduction to Dance</u>	This course introduces students of any level to the elements of dance (space, time, energy), improvisation, and choreography through basic dance/movement techniques. Students will understand cultural and historical connections as well as how using an interdisciplinary approach will benefit their learning as they create meaningful works using their knowledge from other subject areas.
<u>Keyboarding and Basic Word Processing & Digital Literacy</u>	This course will be broken down into two 9 week sections. Students will learn proper keyboarding technique while working on building their speed and accuracy. Those skills will then be applied as they are introduced to basic word processing skills and document formatting. During the second quarter, students will use online modules and classroom activities to take a look a Digital Literacy with a focus on Computer Basics, the Internet, and World Wide Web, along with Computer Security and Privacy and Productivity Programs.

<p><u>Exploring Interpersonal Relationships and Childcare & Exploring Careers and Employment</u></p>	<p>This course will give students the opportunity to explore interpersonal relationships, nutrition and wellness and child development. Course will include opportunity for Red Cross Babysitter certification.</p>
<p><u>Exploring Engineering and Design</u></p>	<p>In this course, students learn all about the nature of technology, creative thinking and problem solving. Students have opportunities to study the scope of technology and engineering and their impacts on society. They learn about the core concepts of technology and engineering and about the various approaches to solving problems, including engineering design and experimentation. Students participate in engineering-design activities to understand how criteria, constraints, and processes affect designs. Students are involved in activities and experiences where they learn about brainstorming, visualizing, modeling, constructing, testing, experimenting, and refining designs. In addition, students will learn to use tools and machinery used to develop products and systems.</p>
<p><u>Beginning Spanish</u></p>	<p><i>(Beginning Spanish is a required prerequisite for any further Spanish courses)</i></p> <p>Major topics include greetings, colors, numbers, classroom objects, the calendar, telling time, weather expressions and geography, questions and interrogatives, likes and dislikes, pastimes, school subjects, holidays and art. Students are required to take all three levels of Spanish AND pass the Wake County Public Schools Spanish Exit Exam in order to receive high school credit.</p>