



# Athens Drive High School

## Course Mapping for Middle Schools 2009-2010

[www.athensdrive.com](http://www.athensdrive.com)

**\*\*\*Athens Drive High School uses data to help place students in academic courses for success. Please note that the guidelines below in BOLD are the criteria that we will use in addition to teacher recommendations to place students in courses. Students need to be aware that their placement could change based on EOG scores in 8<sup>th</sup> grade.**

Recommendation in SAM	Course for Athens Drive 2009-10	Criteria for Recommending
<b>ENGLISH</b>		
English 9, Standard	English I	<ul style="list-style-type: none"> <li>◆ Students with a C or below Average in 8<sup>th</sup> grade Language Arts</li> <li>◆ Student performs at or below expected level in Language Arts</li> <li>◆ Student may have some difficulties understanding reading</li> <li>◆ Student may need help in writing—has difficulty grasping the overall necessary concepts for writing</li> <li>◆ <b>Students scoring at a level II on the 8<sup>th</sup> grade EOG will be placed in <u>Intro to High School Writing</u> along with English I</b></li> <li>◆ <b>Select students (who qualify) will take <u>Integrated Reading</u> with English I</b></li> </ul>
English 9, Honors Level	H English I	<ul style="list-style-type: none"> <li>◆ Students with a strong A or B in 8<sup>th</sup> grade Language Arts</li> <li>◆ Student completes homework regularly and successfully</li> <li>◆ Student enjoys reading and can multi-task</li> <li>◆ Student has an understanding of writing concepts: thesis statements, organization, and elaboration.</li> <li>◆ <b>Students scoring at a level IV on the 8<sup>th</sup> grade EOG will be placed in H English I</b></li> </ul>
Paideia, Standard	English I	Athens Drive will not offer Paideia English 9 in 2009-10
Paideia, Honors	H English I	Athens Drive will not offer Paideia English 9 in 2009-10

Recommendation in SAM	Course for Athens Drive 2009-2010	Criteria for Recommending
<b>MATH</b>		
Foundations of Algebra	<b>Fall:</b> Foundations of Algebra <b>Spring:</b> Introduction to Math	<ul style="list-style-type: none"> <li>◆ Students with a D or below in 8<sup>th</sup> grade Math</li> <li>◆ Students who are struggling with math concepts</li> <li>◆ Students who are not prepared to go on to Algebra in the first semester</li> <li>◆ <b>Students who score a level 1 or LOW 2 on the 8<sup>th</sup> grade EOG</b></li> </ul>
Introductory Math	<b>Fall:</b> Introduction to Math <b>Spring:</b> Algebra I Part I	<ul style="list-style-type: none"> <li>◆ Students with a D or below in 8<sup>th</sup> grade Math</li> <li>◆ Students who are struggling with math concepts</li> <li>◆ Students who are not prepared to go on to Algebra in the first semester</li> <li>◆ <b>Students who score a level 2 on the 8<sup>th</sup> grade EOG</b></li> </ul>
Algebra 1Basic	<b>Fall:</b> Algebra I Part I <b>Spring:</b> Algebra I Part II	<ul style="list-style-type: none"> <li>◆ Students with a low C or below average on tests</li> <li>◆ Students who are ready to go into Algebra the first semester of High School</li> <li>◆ <b>Students who score a low-mid level III on 8<sup>th</sup> grade EOG</b></li> </ul>
Algebra I Intermediate	<b>Fall:</b> Algebra I Part I <b>Spring:</b> Algebra I Part II	<ul style="list-style-type: none"> <li>◆ Students with a mid-B to mid C average on tests in 8<sup>th</sup> grade Math</li> <li>◆ Students who are ready to go into Algebra the first semester of High School</li> <li>◆ <b>Students who score a high level III on EOG</b></li> </ul>
Algebra I Advanced	Algebra I	<ul style="list-style-type: none"> <li>◆ Students with a high B or A Average on tests in 8<sup>th</sup> grade Math</li> <li>◆ Students who are ready to go into Algebra the first semester of High School.</li> <li>◆ <b>Students who score level IV on EOG</b></li> </ul>
Algebra I Plus (for students who took Alg 1 in 8 <sup>th</sup> grade and are not ready for Algebra II)	<b>Fall:</b> Algebra I Plus <b>Spring:</b> Honors Algebra II	<ul style="list-style-type: none"> <li>◆ Students currently taking Algebra I in 8<sup>th</sup> grade</li> <li>◆ Students who have a B,C, or below test average (before corrections)</li> </ul>
Geometry, Honors	Honors Geometry	<ul style="list-style-type: none"> <li>◆ Students who would normally go to H Geometry in the 9<sup>th</sup> grade will go to H Algebra II <b>before H Geometry.</b></li> </ul>
Algebra II, Standard	Honors Algebra II	<ul style="list-style-type: none"> <li>◆ 9<sup>th</sup> graders entering ADHS cannot take Algebra II, but must be on track to take H Algebra II.</li> </ul>
Algebra II, Honors	Honors Algebra II	<ul style="list-style-type: none"> <li>◆ Students currently taking Algebra I in Middle School or who will take Algebra Plus at Athens</li> <li>◆ Students who have an A average on their tests (before any test corrections)</li> </ul>
Pre-Calculus	Pre-Calculus	<ul style="list-style-type: none"> <li>◆ Students who will earn Algebra II credit in Middle School and will register for H Geometry at Athens Drive.</li> <li>◆ Students who have an A average on their tests (before any test corrections)</li> </ul>

## SCIENCE

Recommendation in SAM	Course for Athens Drive 2009-10	Criteria for Recommending
Science, Basic	Environmental Science	<ul style="list-style-type: none"> <li>◆ Students with a C or below in 8<sup>th</sup> grade science and going into <i>Algebra I Basic</i></li> <li>◆ Taking pre-Algebra as a 9<sup>th</sup> grader (going into Algebra Basic)</li> <li>◆ <b>Students who score level I or II on 8<sup>th</sup> grade Science EOG</b></li> </ul>
Science, Intermediate	Earth Science	<ul style="list-style-type: none"> <li>◆ For students with a B in 8th grade science and going into <i>Algebra I Intermediate</i></li> <li>◆ <b>Students who score level III on 8<sup>th</sup> grade Science EOG</b></li> </ul>
Science, Advanced (with Alg. 1 or Standard Geometry)	Honors Earth Science	<ul style="list-style-type: none"> <li>◆ For students with an A in 8<sup>th</sup> grade science and going into <i>Algebra I Advanced</i></li> <li>◆ <b>Students who score level IV on 8<sup>th</sup> grade Science EOG</b></li> <li>◆ <b>Taking Algebra I as a 9<sup>th</sup> grader (Algebra I Advanced or Algebra I Intermediate)</b></li> </ul>
Science, Advanced (with Honors Geometry or higher)	Honors Biology	<ul style="list-style-type: none"> <li>◆ Taking at least Honors Geometry or H Algebra II as a 9<sup>th</sup> grader</li> <li>◆ High A average in 8<sup>th</sup> grade Science</li> <li>◆ Students who score level IV on 8<sup>th</sup> grade Science EOG</li> </ul>

## SOCIAL STUDIES

Recommendation in SAM	Course for Athens Drive 2009-10	Criteria for Recommending
Social Studies, Standard Level	World History	<ul style="list-style-type: none"> <li>◆ Students with a C or below in 8<sup>th</sup> grade Social Studies.</li> <li>◆ <b>Students scoring at Level I or II on the 8<sup>th</sup> grade EOG in reading will also be placed in <u>World Geography</u> along with <u>World History (Integrated curriculum)</u></b></li> </ul>
Social Studies, Honors Level	Honors World History	<ul style="list-style-type: none"> <li>◆ Students with a solid A or B average in 8<sup>th</sup> grade social studies</li> <li>◆ Student completes homework regularly and successfully</li> <li>◆ Student enjoys reading and can multi-task</li> <li>◆ Student has good study skills and regularly performs well on assessments in middle school social studies.</li> </ul>
Paideia, Standard	World History	Athens Drive will not offer Paideia World History in 2009-10
Paideia, Honors	H World History	Athens Drive will not offer Paideia World History in 2009-10.

## FOREIGN LANGUAGE

Recommendation in SAM	Course for Athens Drive 2009-10	Criteria for Recommending
French Level 2	French II	<ul style="list-style-type: none"> <li>◆ Students who have completed two years of French in Middle School with a B average or higher.</li> <li>◆ All other students should sign up for Level I.</li> <li>◆ It is strongly recommended that students begin French I in their Sophomore year.</li> </ul>
German Level 2	German II	<ul style="list-style-type: none"> <li>◆ Students who have completed two years of German in Middle School with a B average or higher</li> <li>◆ All other students should sign up for Level I.</li> </ul>
Latin Level 2	Latin II	<ul style="list-style-type: none"> <li>◆ Students who have completed two years of Latin in Middle School with a B average or higher</li> <li>◆ All other students should sign up for Level I.</li> <li>◆ It is strongly recommended that students begin Latin I in their Sophomore year.</li> </ul>
Spanish Level 2	Spanish II	<ul style="list-style-type: none"> <li>◆ Students who have completed two years of Spanish in Middle School with a B average or higher</li> <li>◆ All other students should sign up for Level I.</li> <li>◆ It is strongly recommended that students begin Spanish I in their Sophomore year.</li> </ul>

## ENGLISH AS A SECOND LANGUAGE

Recommendation in SAM	Course for Athens Drive 2009-10	Criteria for Recommending
Applied ESL	ESL I A: Part I ESL 1A Part II	Reading median – 13/15 Student here less than one year Scoring 0 on writing and A on oral Keep in ESL 1-A.
ESL 1	ESL I Part I ESL Tutoring	Reading median – 22 Writing median (stories)– 2; Oral mostly A Student here a full year and scores in this range, place in ESL 1.
ESL 2 (includes tutoring)	ESL II Part I ESL II Part II	Reading median – 28 Writing median (stories) – 5 Oral median - B
ESL 3 (includes tutoring)	ESL III Part I ESL III Part II	Reading median – 34 Writing median (stories) – 6 Oral median – D

## Special Education

Recommendation in SAM	Course for Athens Drive 2009-10	Criteria for Recommending
Curriculum Assistance, Fall	Curriculum Assistance (9) Fall	
Curriculum Assistance, Spring	Curriculum Assistance, Spring	
Occupational Prep I (OCS)	Occupational Prep I	
Intro to Communication Skills/Reading (Elective)	Intro to Communication Skills/ Reading	
OCS English I	OCS English I	
OCS Life Science I	OCS Life Science I	
OCS Social Studies	OCS Social Studies	
OCS Math	OCS Math 9	
ICR English I	English I	See English I description above for placement information
ICR Math	Foundations of Algebra	See Math description above for placement information
ICR Science	Environmental Science	See Science description above for placement information
ICR Social Studies	World History	
Resource English I	N/A	
Resource Math 9	N/A	

**Required of all incoming 9<sup>th</sup> graders (one of the following):**

- 1- **Freshman Seminar (Most students)**
- 2- **Study Skills**
- 3- **Curriculum Assistance (students with an IEP and recommendation)**
- 4- **ESL/ ESL Tutoring (students recommended)**

Recommended Electives in Academic Courses: These courses are designed to help build skills and to help transition students from the Middle School to the High School.

- ◆ **Study Skills:** Helps students with organizational skills and test preparation skills. It is strongly recommended that students scoring at Level I or II and/or struggling with organization or homework completion, or has experienced other difficulties academically should consider study skills.
- ◆ **Integrated Reading:** Students who score at level II on the 8<sup>th</sup> grade EOG for reading and who meet other specific criteria will be placed in this class along with English I
- ◆ **Introduction to High School Writing:** Reviews concepts in writing and grammar that will help students prepare for the kinds of writing that they will encounter in high school: Expressive, Informational, Critical, and Argumentative. **Students who score at level II on the 8<sup>th</sup> grade EOG will be placed in Intro to HS Writing paired with English I.**
- ◆ **World Geography:** Students who are scoring at level I and II in reading will be assigned World Geography in conjunction with World History.

### What about Band, Orchestra, and Chorus?

These courses are nice niches for students to create an identity with the school, but often students cannot elect these courses because they want to fulfill the Healthful Living Requirement. Freshmen have few open spots in their schedules after they sign up for core courses (Math, Science, Social Studies, English). Healthful Living is an important course, but many Freshmen who are interested in Performing Arts defer the Healthful Living credit to their sophomore year to pursue music. After the Freshmen year, there are typically more open spots in a student's schedule.