

Auxiliary Adviser

"Providing Services That Power Education"

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Blueprint for Excellence 2006 Website Opens

The Blueprint for Excellence 2006 website has opened on wcpss.net to provide the most current information on the \$1.056 billion capital improvement program to ease crowding and provide space for the thousands of additional children moving into Wake County by 2010.

The Blueprint for Excellence 2006 will help build 17 new schools; convert enough elementary schools to the multi-track year-round calendar to gain 3,000 seats in 2007-08; provide major renovations at 13 schools; address deferred life-cycle replacements systemwide; and lay the groundwork for the next school construction program.

On November 7, Wake County voters will decide whether to help pay for a portion of this building program with a \$970 million general obligation bond. The remainder will be covered with cash (pay-as-you-go) funding.

The Blueprint for Excellence 2006 website provides a list of major renovation projects, a timeline leading up to the vote and answers to a list of frequently asked questions.

Visitors to the Blueprint for Excellence 2006 website will find links to video downloads of The GrowthCast and School Connection Growth Special Report. There are quick links to plans, reports and resource centers on growth, year-round schools, long-range planning and more.

The Blueprint for Excellence 2006 website at www.wcpss.net/bond will be an easy place to turn for the most current information on providing the classrooms for teaching and learning for the thousands of new students entering the Wake County Public School System.

AUXILIARY SERVICES DIVISION

Vision

Providing Services That Power Education

Mission Statement

Provide quality facilities and support services to ensure safe, healthy, inviting and optimal learning environments.

Goals

- 1.) Recruit, develop and retain a qualified and high quality workforce.
- 2.) Provide and maintain quality facilities and support services that result in a safe and healthy learning environment.
- 3.) Effectively communicate successes, challenges and needs.

Candidates for Year-Round Presented to Board

On August 8, Wake County Public School System staff presented a list of 23 schools recommended for transition to the year-round calendar to members of the Board of Education at its Committee of the Whole.

The list of schools includes:

Ballentine Elementary	Leesville Elementary
Baucom Elementary	Lockhart Elementary
Brassfield Elementary	Middle Creek Elementary
Carver Elementary	Olive Chapel Elementary
Cedar Fork Elementary	Pleasant Union Elementary
Combs Elementary	Rand Road Elementary
Green Hope Elementary	Salem Elementary
Harris Creek Elementary	Vance Elementary
Highcroft Elementary	Wakefield Elementary
Hodge Road Elementary	Wakelon Elementary
Holly Springs Elementary	Willow Springs Elementary
Knightdale Elementary	

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Assistant Superintendent Chuck Dulaney presented the board the list of schools that met the criteria approved by the Board of Education last month.

In an effort to provide classrooms for the thousands of additional students moving into Wake County, the school board directed staff to create a plan that would transition enough schools to the year-round calendar to gain 3,000 elementary school seats.

Schools on the multi-track year-round calendar can hold 20-33 percent more students than those on a traditional calendar because one of four groups of students is on break at any given time.

Dulaney said the 23 schools were selected applying the criteria and paying particular attention to the geographic distribution of both year-round and traditional calendar schools. He said these schools should generate additional capacity for at least 2,291 students in the 2007-08 school year.

The Board of Education will continue to discuss the transition of some elementary schools to the year-round calendar. The board will also continue seeking public input on the transition via the website and at a public hearing scheduled for 6:30 p.m., Aug. 28, at Southeast Raleigh High School.

CNS Area Supervisors Become School Food and Nutrition Specialists

Marilyn Moody, CNS Senior Director

In June, Cathie Masters and Meg Strong, Area Supervisors for Child Nutrition Services, sat for the national credentialing exam of the School Nutrition Association. Both successfully passed the exam and have received the distinction of School Food and Nutrition Specialists.

The Credentialing Program of the School Nutrition Association was created to enhance the professional image of school foodservice and nutrition professionals. A key purpose of the Association is to develop and encourage the highest standards and provide education programs for professional development of school food and nutrition personnel. The Credentialing Program includes standards for academic and specialized training, knowledge and skills.

The credential classification is valid for a three-year period, renewable with continuing education credits.

Cathie and Meg join Karen Taylor, Area Supervisor, and Marilyn Moody, Senior Director, as well as 27 others in the state who hold this distinction.

Parking for Continuous Improvement Conference

Additional parking is now available on-site at the McKimmon Center for the Continuous Improvement Conference, August 14-18.

When the main parking lot is full, the parking attendants will direct cars to the adjacent lot on Gorman Street. Because additional parking is now available at the McKimmon Center, parking at Athens High School is no longer needed.

Mark Your Calendar

First Day of Traditional Calendar Schools
Aug. 25

Labor Day Holiday
Sept. 4

Auxiliary Services Division Retreat
(for director-level and above)
Oct. 27

JDRF Walk to Cure Diabetes
Oct. 28

What You Should Know About Ozone

Christina Larkins, Resource Management Administrator, Organizational Development

Ground-level ozone is a major summertime air pollutant in North Carolina. Ozone can aggravate asthma, reduce lung function, and lower resistance to allergens, infections, and respiratory diseases such as pneumonia. *What is ozone?* Ozone is a colorless gas that can be found in the air we breathe. Each molecule of ozone is composed of three oxygen atoms bound together (O₃). The additional oxygen atom makes ozone extremely reactive. Ozone exists naturally in the earth's upper atmosphere, the stratosphere, where it shields the earth from the sun's ultraviolet rays. However, ozone found close to the earth's surface, called *ground-level ozone*, is a harmful air pollutant. Ozone often combines with particles in the air to form smog. Because ozone levels are a result of human activities as well as weather conditions, *you* can help reduce ozone pollution by following the tips below.

Air Quality	Weather Conditions	Recommended Actions	Health Effects
Good	<ul style="list-style-type: none"> *Cool summer temperature *Windy conditions *Significant cloud cover *Heavy or steady precipitation 	<p>Follow these steps everyday to reduce pollution:</p> <ul style="list-style-type: none"> *Conserve energy – at home, at work, everywhere. *Conserve electricity - set A/C to highest comfortable level. *Refuel carefully – avoid spilling fuel and don't top off. *Keep car, boat, and other engines tuned up. *Keep tires properly inflated and wheels aligned. *Carpool, use public transportation, bike, or walk whenever possible. *Use environmentally safe paints and cleaning products. 	<p><u>No Health Notice</u> - No health effects are expected.</p>
Moderate	<ul style="list-style-type: none"> *Temperatures in the upper 70's to lower 80's *Light to moderate winds *Partly cloudy or mostly sunny skies *Chance of rain or afternoon thunderstorms 	<p>On high ozone days, take these extra steps to reduce pollution:</p> <ul style="list-style-type: none"> *Limit daytime driving *Limit vehicle idling *Refuel vehicles after dusk *Don't "top off" your gas tank *Avoid congested periods *Use water-based paints *Use transit or car pool *Bike or walk for short trips *Use newest/best maintained car *Combine trips and share rides *Postpone using gasoline mowers *Barbecue without starter fluid 	<p><u>Limited Health Notice</u> - Unusually sensitive people should consider limiting prolonged outdoor exertion.</p>
Unhealthy for Sensitive Groups	<ul style="list-style-type: none"> *Temperatures in the 80's and 90's Light winds *Mostly sunny skies *Slight chance of afternoon thunderstorms 	<p>On high ozone days, take these extra steps to reduce pollution:</p> <ul style="list-style-type: none"> *Limit daytime driving *Limit vehicle idling *Refuel vehicles after dusk *Don't "top off" your gas tank *Avoid congested periods *Use water-based paints *Use transit or car pool *Bike or walk for short trips *Use newest/best maintained car *Combine trips and share rides *Postpone using gasoline mowers *Barbecue without starter fluid 	<p><u>Health Notice</u> - Active children and adults, and people with respiratory disease, such as asthma, should limit prolonged outdoor exertion.</p>
Unhealthy	<ul style="list-style-type: none"> *Hot, hazy, and humid *Stagnant air *Sunny skies *Little chance of precipitation 	<p>On high ozone days, take these extra steps to reduce pollution:</p> <ul style="list-style-type: none"> *Limit daytime driving *Limit vehicle idling *Refuel vehicles after dusk *Don't "top off" your gas tank *Avoid congested periods *Use water-based paints *Use transit or car pool *Bike or walk for short trips *Use newest/best maintained car *Combine trips and share rides *Postpone using gasoline mowers *Barbecue without starter fluid 	<p><u>Health Advisory</u> – Active children and adults, and people with respiratory disease such as asthma, should avoid prolonged outdoor exertion; everyone else, especially children, should limit prolonged outdoor exertion.</p>
Very Unhealthy	<ul style="list-style-type: none"> *Hot and very hazy *Extremely stagnant air *Sunny skies *No precipitation 	<p>On high ozone days, take these extra steps to reduce pollution:</p> <ul style="list-style-type: none"> *Limit daytime driving *Limit vehicle idling *Refuel vehicles after dusk *Don't "top off" your gas tank *Avoid congested periods *Use water-based paints *Use transit or car pool *Bike or walk for short trips *Use newest/best maintained car *Combine trips and share rides *Postpone using gasoline mowers *Barbecue without starter fluid 	<p><u>Health Alert</u> - Active children and adults, and people with respiratory disease such as asthma, should avoid all outdoor exertion; everyone else, especially children, should avoid prolonged outdoor exertion.</p>

Source: <http://daq.state.nc.us>

Tools for Schools to Launch in Fall 2006

Mindy Hauptman, Resource Management Educator, Organizational Development

Organizational Development and Environmental Health and Safety are in the preliminary stages of implementing an exciting new program called *Tools for Schools* throughout Wake County. *Tools for Schools* was developed by the U.S. Environmental Protection Agency (EPA) to help schools cope with poor indoor air quality (IAQ) issues while using their own resources. *Tools for Schools* works with trained team members who help identify and report any IAQ issues within each school, and usually consists of an assistant principal, the head custodian, the head nurse, the head of Child Nutrition Services, one teacher, one parent from the PTA, and one student. The IAQ team reports any IAQ issue and helps to ensure that each issue is addressed and corrected in an appropriate manner, helping to make every school a safer working and learning environment. Team members will be trained by both Organizational Development and Environmental Health and Safety along with outside agencies to help act as extra eyes and ears throughout the school system.

This fall we will be launching a pilot program consisting of four schools to implement *Tools for Schools* and help them get their programs up and running with their IAQ Teams in place. It is our goal to make *Tools for Schools* available for every WCPSS school. *Tools for Schools* is not intended to fix all of our problems, however it will help ensure that IAQ issues will be addressed and brought to the appropriate people's attention. Our goals for the program are to increase awareness regarding IAQ, provide a structured method for managing IAQ, and to help reduce preventable IAQ issues in the future.

"Good indoor air quality contributes to a favorable learning environment for students, productivity for teachers and staff, and a sense of comfort, health, and well being for all school occupants. These combined assist a school with its core mission of educating children." – U.S. Environmental Protection Agency

Ease Gas Pump Pains by Replacing Old Habits with New Ones

Christina Larkins, Resource Management Administrator, Organizational Development

Gas pump prices remain on their roller-coaster ride, with more ups than downs. They're hard on the budget and beyond consumers' control. With some changes in our daily habits, however, we can compensate, at least partially, for rising fuel costs.

Fill up when the outside temperature is coldest. Fuel is measured by volume, not density, and fuel is denser when it's colder outside.

Tread lightly on the throttle. Accelerate gently from a stop. Look down the road to see if the next light is red; if so, back off to save a little fuel. Treat the gas pedal as if there's an egg underneath it, and you'll be amazed at the effect on mileage.

Adhere to your errand list, thereby eliminating an extra trip to the store for a forgotten item saves miles and dollars. (U.S. Department of Transportation reports 63 percent of all trips are five miles or less).

Beyond sensible trip planning and conservative driving, several conditions under the hood and around the car can be corrected to conserve gas. Under-inflated tires waste fuel; you can improve your gas mileage by about 3 percent just by maintaining proper tire pressure.

Chalk up another 10 percent for a clogged air filter plus a conservative 4 percent for engine malfunctions such as worn spark plugs and faulty fuel and emission control systems. Correcting these conditions can improve mileage by as much as 40 percent!

Among other fuel wasters are dirty oil, a malfunctioning automatic transmission and a cooling system thermostat that keeps the engine running cold. Engines are designed to operate within a specific temperature range for optimum efficiency.

Slow down! According to the U.S. Environmental Protection Agency and the Oak Ridge National Laboratory, a vehicle loses about one percent in fuel economy for each one mile per hour driven above 55 mph. Although this formula should be adjusted for different car models and ages, consider that a car which averages 30 miles per gallon at 55 mph would get 28.5 mpg at 60 mph, 27 mpg at 65 mph, and 25.5 mpg at 70 mph.

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A final consideration: According to the U.S. Department of Energy, if 145 million passenger vehicles idle for five minutes a day, which is not unusual considering the numerous drive-in facilities throughout our nation, approximately four million gallons of gasoline are consumed.

That's gas being wasted, going nowhere. Idling is sometimes necessary in traffic jams, but while waiting at drive-in windows, or to pick up a passenger it's more economical to cut the engine if the wait is longer than 30 seconds. Starting up your car again actually uses less gasoline.

Breaking old habits doesn't come easily. Being car care aware, on the other hand, is a habit that should be easy to form. The incentives are there in dollars and cents.

For more information visit:

<http://www.italladdsup.gov/drivers/maintaining.asp>

http://www.motortrend.com/features/car_care/112_0306_fuel_efficiency_tips/fuel_economy.html

New Auxiliary Services Employee Orientation

All employees new to the Auxiliary Services Division are encouraged to attend new employee orientation as soon as possible. Please let Beth Ann Williams, Training Specialist, know at least three days in advance that you plan to attend in order to allow time for her to prepare materials. You may contact Beth at bwilliams2@wcpss.net or 856-8018.

Dates include: August 8, 22; Sept. 12, 26; Oct. 10, 24; Nov. 7, 21; Dec. 5, 19; Jan. 2, 23; Feb. 6, 20; March 6, 20; April 3, 17; May 8, 22; and June 5, 19.

The one-day class runs from 8 a.m. to 4 p.m. for maintenance personnel, and runs 8 a.m. to 12:30 p.m. for everyone else.

If you need to fulfill the annual requirement for Fraud Awareness and Sexual Harassment training, you may join the group at 9 a.m. and stay until the morning break.

Training Schedule

Computers/Technical/American Red Cross

American Red Cross First Aid

Aug. 17

8:30 a.m. – 12:30 p.m.

Garner Training Center

SRN: 269021404

Making the Interview Work for You

Sept. 17

9 – 11 a.m.

Transportation Conference Room

SRN: 269022401

New Employee Orientation – Auxiliary Services

Aug. 22

8 a.m. – 12:30 p.m. (Non-maintenance personnel)

8 a.m. – 4 p.m. (Maintenance personnel)

Rock Quarry Road Training Center

OSHA 1926 10-Hour – Mandatory for all M&O and Transportation Maintenance Employees

Aug. 22, 23 (2-day session)

8:30 a.m. – 2:30 p.m.

Rock Quarry Road Vinyl Villa

SRN: 269001202

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Excel Introduction

Sept. 5
8:30 – 11:30 a.m.
Crossroads II
SRN: 261601101

OSHA Powered Platform Training

Sept. 6
8 a.m. – 12 noon
Location to be determined
SRN: 269003501

New Employee Orientation – Auxiliary Services

Sept. 12
8 a.m. – 12:30 p.m. (Non-maintenance personnel)
8 a.m. – 4 p.m. (Maintenance personnel)
Rock Quarry Road Training Center

New Employee Orientation – Auxiliary Services

Sept. 26
8 a.m. – 12:30 p.m. (Non-maintenance personnel)
8 a.m. – 4 p.m. (Maintenance personnel)
Rock Quarry Road Training Center

MAXIMO

MAXIMO Everywhere Training

(For school-based employees)

Sept. 13
10 – 11 a.m.
Rock Quarry Road Training Center
Course #: AS90063

Please contact Beth Williams (bwilliams2@wcpss.net or 856-8018) to register for the new employee orientation. To register for all other classes, go to <https://ero3.eschoolsolutions.com/user/login.taf?orgID=42358&userID=&PIN=&function>. Enter your user ID=SS# and Pin=last four digits of your SS#. If you have questions about MAXIMO training, please contact Petra Harris, MAXIMO System Administrator, at 856-8128 or pharris2@wcpss.net. For questions about all other classes, please contact Beth Williams.

Stay Informed

The *Auxiliary Adviser* is e-mailed to subscribers in the school system and posted on the Internet. A hard copy of the *Adviser* is sent to the head custodian and child nutrition staff at each school. To have the newsletter e-mailed to you directly, simply send an e-mail with "subscribe" in the subject line, to kflenniken@wcpss.net.

