

BOARD OF EDUCATION GOAL:

WCPSS students will demonstrate high academic growth; by 2014, all students will graduate on-time prepared to compete globally.

Definitions:

- Student academic growth will be measured for sub-groups, by combining growth in EOG reading and math tests, and EOC tests required for graduation.
- DPI calculates high growth at the school level. The same calculation would be done for WCPSS students and subgroups at the district level.
- “Growth” may be compared with “proficiency”, which is determined by the percent of students in a group meeting the grade level performance standard.
- The goal for graduation is 100% of students on-time and will be achieved by 2014. It is proposed that the percent not meeting this goal will be reduced by 50% by 2010 (90% graduating), with the additional percent not meeting reduced by 50% again by 2012 (95% graduating).
- Prepared for the future: By 2014, all students will meet the requirements for graduation as outlined by the NC Board of Education in the Future Ready Core courses. In addition, the Wake County Board can increase the rigor expected of graduating students by requiring more credits than the 21 specified by the State Board of Education. Students are expected to include the 2 credits of second language study (UNC system requirement) or another 2 unit concentration and a 6 unit concentration of rigorous and relevant coursework.
- Progress will be reported to the Wake County Board of Education in the format shown.

PROGRESS TOWARDS GOAL

	Population Group	2008	2009	2010	2011	2012	2013	2014
Acad Lev	Level I/II	N						Y
	Level III	N						Y
	Level IV	Y						Y
	Lev IV Not AG	N						Y
	AG	Y						Y
Racial Group	African American	N						Y
	Asian American	Y						Y
	Hispanic	N						Y
	Multi Racial	N						Y
	Native American	N						Y
	White	Y						Y
Risk	FRL	N						Y
	LEP	N						Y
	SWD	N						Y
	Graduation Rate	78.30%						100%

Leading Indicators:

To ensure that adequate progress is being made toward the goal, the Superintendent will report annually to the Board of Education the status of a number of leading indicators for each grade span. Specifically, these measures will include:

Elementary Schools:

Increase in percent proficient in mathematics EOG
Increase in percent proficient in reading EOG
Increase in percent proficient in writing
Increase in percent proficient in science
Increase in number enrolling in second language courses
Decrease in number of students at all grades missing more than 10 days
Decrease in number of overage elementary grades students

Middle Schools:

Increase in percent proficient in mathematics EOG
Increase in percent proficient in reading EOG
Increase in percent proficient in writing
Increase in percent proficient in science
Increase in percent passing Computer Skills test
Increase in number enrolling in second language
Increase in enrollment and proficiency in algebra I
Decrease in number of students at all grades missing more than 10 days.
Decrease in number of overage middle grades students

High Schools:

Increase in percent proficient in writing
Increase in percent passing VoCATS
Increase in average SAT score
Increase in number enrolling in AP
Increase in number enrolling in advanced mathematics
Increase in number enrolling in advanced science
Increase in percent proficient for U.S. History
Increase in percent proficient for Civics & Economics
Increase in number enrolling in second language
Increase in number enrolling in advanced CTE courses
Increase in outcomes measured by UNC system
Decrease in number of students at all grades missing more than 10 days.

FUTURE- READY CORE

The following units will be required for graduation under the Future-Ready Core:

UNITS	SUBJECTS	WCPSS Leading Indicators
4 Mathematics Units	Algebra I, Geometry, Algebra II OR · Integrated Math I, II, III · 4th Math Course to be aligned with the student's post high school plans (At the request of a parent and with counseling provided by the school, a student will be able to opt out of this math sequence. He/she would be required to pass Algebra I and Geometry or Integrated Math I and II and two other application-based math courses.)	ES/MS - Increase in percent proficient in mathematics EOG MS- Increase in enrollment and proficiency in algebra I HS-Increase in number enrolling in advanced mathematics
4 English Units	I, II, III, IV	ES/MS - Increase in percent proficient in reading EOG ES/MS-Increase in percent proficient in writing HS- Increase in percent proficient in writing
3 Social Studies Units	· World History · US History · Civics and Economics	HS - Increase in percent proficient for U.S. history and for Civics & Economics.
Second Language	Not required Not required for graduation. Required to meet MAR (minimum application requirements) for UNC	ES/MS/HS-Increase in number enrolling in second language courses
Computer Skills	No specific courses required; students must demonstrate proficiency through state testing.	MS -Increase in percent passing Computer Skills test
3 Science Units	· Biology · An earth/environmental science · A physical science	ES/MS - Increase in percent proficient in science HS - Increase in number enrolling in advanced science
1 Health and Physical Education Unit	Health/Physical Education	
6 Elective Units	2 electives must be any combination of Career Technical Education, Arts Education or Second Language 4 elective credits strongly recommended (four course concentration) from one of the following: CTE JROTC Arts Education Any other subject area (e.g. math, science, social studies, English)	HS-Increase in average SAT SCORE HS-Increase in percent passing VoCATS HS- Increase in number enrolling in advanced CTE courses HS -Increase in number enrolling in AP HS -Increase in number enrolling in advanced mathematics HS-Increase in number enrolling in advanced science HS-Increase in number enrolling in advanced science HS- Increase in number enrolling in second language HS-Increase in outcomes measured by UNC system.

In all, students will be required to earn a minimum of 21 units of credit