

A child's education is a responsibility shared by the school and the family. Parents and schools Families, schools, and communities working as partners can promote increased student achievement and positive attitudes about self and school. The Board of Education supports the development, implementation and regular evaluation of a comprehensive parental involvement program in each school to involve parents at all grade levels in a variety of roles. The parental family involvement programs should include, but not be limited to the following components, which are the Parent Teacher Association's (PTA) 2007 National Standards for Family-School Partnerships:

- 2541.1 The school and home have frequent and meaningful communication and dialogue. (2520.3/2521.2)
- 2541.2 Responsible parenting is expected, promoted, and supported through parental involvement training sessions.
- 2541.3 Schools should foster an environment that welcomes and expects parental involvement and assistance in the school. (2520.2/2521.1)
- 2541.4 Active parent involvement can be utilized in site based management through participation on school improvement teams where parents will be encouraged to discuss school policies with teachers, administrators, and other parents and will be full partners in the decision making.
- 2541.5 The school administration actively expresses and promotes the philosophy of partnership with all families, not simply those most readily available.
- 2541.6 Opportunities for professional development to enhance staff members' understanding of effective parental involvement strategies are supported.

### PTA's National Standards for Family-School Partnerships

#### Standard 1 Welcoming all families into the school community

Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class.

#### Standard 2 Communicating effectively

Families and school staff engage in regular, meaningful communication about student learning.

#### Standard 3 Supporting student success

Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.

#### Standard 4 Speaking up for every child

Families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success.

**Standard 5 Sharing power**

Families and school staff are equal partners in decisions that affect children and families and together inform, influence, and create policies, practices, and programs.

**Standard 6 Collaborating with community**

Families and school staff collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.

In addition to school-based programs for parent family involvement, the Board of Education supports the involvement of parents families at the district level through participation in advisory councils, PTA Council, and other ad-hoc advisory groups to assist the administration and Board in policy and program development. The district should also develop a plan for using community resources to strengthen school programs, family practices, and student learning.

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Revised: