

*Wake County Board of Education
January 25, 2006*

**SUPERINTENDENT SEARCH
Staff Survey Results
Final Tabulation –925 Responses Reported
Ranked in Descending Order of Importance Using the “Most Important Category”**

Respondents were asked to mark whether they considered each of the following Abilities, Experiences and Expectations to be “Most Important,” “Very Important,” “Important,” “Less Important,” or “Least Important.”

	Most Important	Very Important	Important	Less Important	Least Important	Item Not Marked
Motivates staff, students, parents and community to work together to provide an outstanding program.	581	282	50	1	0	12
Should be an advocate for our schools.	566	284	37	0	0	38
Can effectively represent the school system at the local and state levels.	442	428	45	4	0	7
Exhibits understanding of current school programs.	438	382	85	11	0	10
Demonstrates leadership in ensuring safe environments for Students and staff.	409	375	115	10	1	16
Demonstrates strong human relations skills.	396	460	53	3	0	13
Exhibits understanding of school finance, budgeting and the management of business affairs.	396	408	97	6	0	19
Communicates well with all segments of the community.	386	471	57	4	0	8
Demonstrates leadership in long-range, facility and strategic planning.	380	416	105	7	0	18
Demonstrates commitment to firm discipline and support of increased disciplinary efforts in schools.	347	367	168	27	2	15
Models commitment to character traits expected in students.	338	389	159	19	4	17
Should work effectively with other community leaders.	291	463	121	10	0	40
Has been an effective classroom teacher.	275	304	206	102	16	23
Is receptive to new approaches to curriculum and instruction.	260	456	177	17	2	14
Should be accessible and respond to concerns in a timely fashion.	257	469	162	5	0	32
Has been a successful principal.	241	335	211	100	17	22

	Most Important	Very Important	Important	Less Important	Least Important	Item Not Marked
Has good public speaking skills.	219	566	123	10	2	6
Should have high visibility in our schools.	211	430	194	53	3	34
Has experience in school system business and financial operations	195	403	259	36	5	28
Should continue the current directions of the schools system	194	256	278	123	38	36
Has worked in North Carolina public education.	187	231	225	207	50	26
Has been a successful assistant or associate superintendent.	174	325	252	127	20	28
Has lived/worked in a community similar to ours.	162	331	258	134	19	22
Should spend time in individual classrooms	138	247	313	163	31	33
Has been a successful superintendent.	114	219	289	239	37	28
Has been active in his/her community.	104	362	331	87	13	29
Has been active in professional associations.	49	246	378	177	41	35

Optional Information:

What is your current job assignment? 191 Administrators 397 Teachers 272 Support Staff

If assigned to a specific school, at which grade level? 333 Elementary 158 Middle School 152 High School