



**WAKE COUNTY BOARD OF EDUCATION
MEETING MINUTES
July 21, 2009**

<u>Board Members Present</u>	<u>Staff Members Present</u>	
Kevin L. Hill, Chair	Superintendent Del Burns	David Holdzkom
Beverley Clark	Terri Cobb	Ann Hooker
Eleanor Goettee	Danny Barnes	Julye Mizelle
Patti Head	Kathy Chontos	David Neter
Anne McLaurin	Joe Desormeaux	Bev White
Ron Margiotta	Michael Evans	Mark Winters
Lori Millberg	Stephen Gainey	
	Donna Hargens	<u>Board Attorney Present</u>
	Don Haydon	Ann Majestic

Chair Kevin L. Hill called the meeting to order at 3:13 p.m. Everyone recited the Pledge of Allegiance.

Chair's Comments

- Chair Hill began the meeting by thanking his fellow Board members for their hard work regarding school transfer appeal hearings.
- On July 7, Wake County Public School System started the 2009-2010 school year. As a result, approximately 30,000 students began their first day of school. On Monday, July 27, Track 4 will begin their first day of school. Approximately 10,000 more students will be attending school bringing the total to 40,000. Mr. Hill thanked Dr. Burns, principals, teachers, teacher assistants, bus drivers, and Child Nutrition Services for working so diligently to have all details in place and for a job well done.
- On July 16, Mr. Hill had the opportunity to address Assistant Principals on behalf of the Board of Education at their Annual Leadership Development meeting. Over 200 assistant principals were in attendance. Mr. Hill shared the stage with Shejuanna Rodgers from Apex Middle School, the WCPSS Assistant Principal of the Year. The assistant principals spent the afternoon discussing topics around a number of areas such as finance/staffing, instructional resources, PLT resources, student data, and the school executive's evaluation standards. Mr. Hill looks forward to addressing the principals on behalf of the Board of Education at their opening meeting in August.
- On Wednesday, July 8, schools participated in early release for Professional Learning Teams (PLT's) in the schools. Mr. Hill congratulated the schools for their planning related to early release and congratulated Instructional Services for their part in supporting the schools and providing needed resources.
- During the week of July 2-6, the John Locke Foundation graded school systems throughout the state on transparency. Mr. Hill congratulated Dr. Burns on WCPSS receiving a "B". No other district in the state received above a "C".
- Mr. Hill announced that the Board will conduct interviews in the Board Conference Room on August 5 and August 6 for the 9 candidates of the District 4 Board seat.

Superintendent's Comments

- Dr. Burns shared that six additional Wake County Public School System graduates received National Merit College sponsored scholarships. The students are,
 - Jennifer K. Fredette and Cheryl L. Schlitter of Green Hope High,
 - Ellis E. Gyongyos and Emily R. Myers of Enloe High,
 - Zachary A. Martin of Broughton High, and
 - Brighid M. Milan of Panther Creek High

The six students are among 2,000 additional winners of National Merit Scholarships financed by colleges and universities. These merit scholars join more than 2,800 college sponsored award recipients who were announced in late May.

- Kelly Krebs, a rising senior at Holly Springs High School, has been selected as a Student Ambassador to represent the United States as part of the People to People Program. Kelly will travel to the United Kingdom, Scotland, Wales, and Ireland in a combination learning, leadership, and community service program spanning over 3 weeks. The group will meet with members of British Parliament, live with host families in Ireland learning about local culture, enjoy a stay at St. Andrew's University, and help the European Community in various service projects.
- Alexis Proulx, a rising junior at Holly Springs High School, has been selected by the AFS Intercultural Program to study in France for the 2009-2010 school year. Alexis will be living with a host family in the Bordeaux region of France and will matriculate as a junior at the local high school. While in Europe for the year, Alexis will have opportunities to travel to other countries and visit universities through AFS.
- Dr. Burns shared that each year, the North Carolina General Assembly appoints high school students to page for a representative during one week of the general session. The program affords youth of the state the opportunity to see firsthand how laws are made by participating in the legislative process. In order to serve as a page, students must be in high academic standing, approved by their principal, and nominated by a member of the House or Senate. 139 Wake County Public School System High School students were nominated to participate in the program this year. 83 students will serve in the Senate and 56 students in the House.
- Wakefield High School rising senior, Morgan Ehrenberger was selected from more than 1,000 applicants to participate in the N.C. State University Summer Textiles Exploration Program. Earlier in the year, Morgan developed a project where she designed and marketed tote bags. She raised over \$500 that she in turn donated to the Susan B. Komen Foundation for breast cancer research. Morgan hopes to attend NCSU where she would like to study Fashion Merchandising and Marketing.
- Sarah Brady, a 2009 Holly Springs graduate, has been awarded a \$10,000 scholarship from the State Employees Credit Union for her upcoming studies at UNC Chapel Hill. The scholarship was awarded based on SECU's philosophy of "People Helping People", recognizing community service, leadership, and character along with high academic achievement.
- Dr. Burns shared that this year, each high school has offered summer school via their Nova Net labs where all courses required for graduation (as well as many electives) have been offered. Courses were only offered to students who failed a course or were seeking to "recover" credit.

- Centennial Middle School offered a summer camp to new and returning students entitled, “Linking Leadership to Learning”. Leadership training was offered by Covey certified instructors in areas such as characteristics and confidence, group dynamics, Covey leadership traits, and resolving conflict techniques. Students also participated in new grade level orientation, technology instruction, and physical activity.
- Dr. Burns recognized that Beth Allen, Reedy Creek Middle School Reading Specialist, was named the Academy Teacher of Excellence by Autoskill International. This recognizes Ms. Allen as the top Academy of Reading instructor in the nation. Ms. Allen works with struggling readers using the Academy of Reading program. The recognition is based on the Academy of Reading Coaches evaluation of Ms. Allen’s innovation, dedication, compassion, and on the progress of her students.
- Carol Wooten, a fifth-grade teacher at Hunter Elementary was recently named one of the top math and science teachers in the nation. Mrs. Wooten was one of 87 winners nationally and two from North Carolina to receive the 2008 Presidential Award for Excellence in Mathematics and Science Teaching. The award is the highest recognition that a K-12 math or science teacher can receive in the United States for outstanding teaching.
- Lufkin Road Middle School Teacher, Jennie Jones, was selected as the Wake County Middle School Physical Educator of the Year. Ms. Jones is the Wake County Public School System nominee for the North Carolina Middle School Physical Educator of the Year.
- The WCPSS Advisory Council for Children with Special Needs chose Cindy Smith, Special Education Resource Teacher at Middle Creek Elementary as the 2008-09 Friend of an Exceptional Student Award. Dr. Burns congratulated Ms. Smith for her contribution to learning and teaching for all children.
- Dr. Burns announced that Student Support Services will provide their first online course, Policies, Procedures, and IEP’s. The course will be available through Blackboard. Administrators, teachers, and other service providers will be able to access the self-paced course from any location through the internet.
- Beginning with the 2009-10 school year, elementary intervention teachers that work with students in the area of math will have a new resource, the Procedural Manual for Math Intervention Instruction. The resource is the result of a collaborative effort between Extended Learning Programs, Curriculum and Instruction, Title 1, Special Education, and school based math intervention teachers. This resource will include best practices to assist students who need supplemental intervention aligned to the needs of students.
- The Museum of Natural Sciences is sponsoring the Educators in Excellence Institutes which will include the Yellowstone Ecology Institute, the Ecuador Culture & Ecology Institute, and the Belize Ecology Institute. The institutes are intended to inform and empower educators to teach students about North Carolina’s ecological connections to the rest of the world. Thirty-six science teachers (elementary through university) were recently selected to represent the different locations in the State. WCPSS teachers selected for the Yellowstone Ecology Institute are:
 - Olbi Dilday, Poe Elementary, and
 - Terry Anne Denny, Lacy Elementary
 - In addition, Sarah Chew, Brooks Museum Magnet Elementary will serve as an alternate.

Teachers selected for the Ecuador Culture and Ecology Institute are:

- Dianne Jones, Wiley Elementary,
- Sarah Kuszaj, Southeast Raleigh High School,
- Beverly Crow, Holly Ridge Elementary, and Effie Tompkins, Aversboro Elementary will serve as alternates.

Teachers selected for the Belize Ecology Institute are:

- Sara English, Mills Park Elementary and
 - Robyn Moser, Moore Square Middle School
 - Jennifer Cramer, East Millbrook Magnet Middle School, will serve as alternate.
- Dr. Burns reiterated that he and the Leadership Team held a meeting for WCPSS Assistant Principals at Sanderson High School on July 16. The meeting was a part of the efforts of the district to develop and expand the knowledge base and skills of assistant principals as succession planning is being considered. Dr. Burns thanked Greg Decker and his staff for their extra efforts in making the event possible. Dr. Burns also thanked Chair Hill for providing a welcome on behalf of the Board of Education and Shejuanna Rodgers for providing a welcome as the WCPSS Assistant Principal of the Year. Following a general meeting, the assistant principals met with area superintendents to discuss the North Carolina Standards for School Executives.
 - As an outgrowth of the PLC Steering Committee, committee members will conduct a summer institute with Underwood Elementary the week of July 20-July 25. The planning team includes Jackie Jordan, Elizabeth Colbert, and Ken Branch. Guest speakers will include Fenwick English, Beth Ware, and Kathy Crayton.
 - Dr. Burns stated that on July 7th, he visited 10 year-round schools and that during the week of July 20th, he visited additional schools. Dr. Burns continues to be impressed with what he has seen with the opening of the school year. He congratulated all of the staff members from the schools and central services that helped make the opening of year round schools smooth.

Board Members' Comments

- Ms. Clark recognized Conner Tracy, a 7th grader at Leesville Middle School and Ben Grant, a 10th grader at Enloe High School who were in attendance working on receiving their citizenship in the community merit badges. Chair Hill recognized the scouts for their attendance.
- Ms. Clark shared the following statement with the Board, *“I was elected to this Board of Education in 1999. I had the great pleasure to campaign and serve with our most recent chair, Rosa Gill, our prior chair, Susan Parry, and my good friend and editorial pundit, Tom Oxholm. We four were the original “change gang”. We came on this Board with the expectations of constant improvement and positive changes in an already nationally recognized school district.*

During my three terms, this Board has remained committed to the vision of a quality of opportunity and success for every student, in every school across Wake County. That shared community commitment is what makes Wake County strong. I will not enumerate those activities of which I am most proud, because in every instance, there was always someone else who deserves more credit than I; but I am grateful to have had the opportunity to help pull the oar just a bit harder and faster because of my position on the board. My goal has always been to help keep the Board steered in the direction of fairness and equity for all of our students.

When I declined the nomination to continue as vice chair last year, I knew that other obligations awaited me. Now it is time for me to turn my attention to those other activities and to bring my tenure as a public servant to a close.

First, I want to thank the citizens who elected me three times for this truly wonderful opportunity of community service. The bipartisan support that I received is a reflection of the strong support for our school system. Thank you to the other capable Board members with whom I have served. I wonder truly if our citizens fully appreciate the intelligence, the effort, and the energy that every member of this Board gives to the job. This is an incredibly smart and capable Board of Education.

Finally, my heartfelt thanks to those teachers who taught my own children and to the thousands of Wake County teachers who are in our classrooms today, they are truly shaping the future.

So now with Ms. Gill's departure, each of my original colleagues have moved on to new endeavors, and so it is my turn as well. I submit my resignation effective August 12. Thank you."

- Board members shared their surprise to announcement. Chair Hill stated that he respected and appreciated the advocacy that Ms. Clark has always brought to the position and how hard Ms. Clark fought for children of Wake County. Personally and professionally, Mr. Hill thanked Ms. Clark.

APPROVAL OF THE MEETING AGENDA

Patti Head requested to move Facilities Consent Agenda item #1, EQUIPMENT PURCHASE FROM APEX ELEMENTARY FUND to the Action Agenda. Ms. Head also requested to move Instructional Program Consent Agenda items #1, BROUGHTON HIGH SCHOOL TRIP TO COMPIEGNE, FRANCE to the Action Agenda and Instructional Program Consent Agenda item #2, POLICY 3610/4510/5040- PROFESSIONAL LEARNING TEAMS to the Action Agenda.

Ron Margiotta requested that Policy Action Agenda item #7, BOARD POLICY 1323- RULES OF ORDER be removed from the Board Meeting Agenda and brought back to the committee for further review.

Anne McLaurin made a motion to approve the Meeting Agenda, seconded by Patti Head. The motion was unanimously approved.

INFORMATION ITEMS

1. PRELIMINARY RESULTS, 2008-2009 STUDENT EOG/EOC TESTING

Preliminary results for End of Grade and End of Course testing for 2008-09 have been authorized for release by DPI. For most EOCs, WCPSS experienced an improvement of between 1 percentage point and 6 percentage points in students performing at/above grade level. The exception to this was Algebra 1, which saw a decline of just over 2 percentage points.

A larger percentage of students were successful on the EOG tests of reading and mathematics in 2008-09 than was true in 2007-08. While the increase in percent proficient was modest following the first administration of the tests, students who did not earn proficient scores were allowed to re-test. The results of the re-test in both

reading and mathematics rendered an improvement of 8.5 percentage points (reading) and 6.5 percentage points (mathematics) as compared to 2007-08, when such re-tests were not allowed. Fiscal Implications: None. Recommendation for Action: This item is presented for information.

David Holdzkom presented information to the Board. Mr. Holdzkom shared that AYP (Adequate Yearly Progress) targets are comprised of racial/ethnic sub-groups and “risk” groups, with 40 students constituting a “group” for which a school is held accountable and that there are a maximum of 41 targets for which a school is accountable.

98 out of 156 (62.8%) schools made all targets. 73 of 99 (73.7%) elementary schools made all targets. Another 18 (18.2%) missed only one or two targets. 21 of 30 (70%) middle schools met all targets. Another 7 (23.3%) missed only one or two targets. Mr. Holdzkom stated that if the numbers from the missed targets of both elementary and middle are combined, approximately 90% of WCPSS schools reached AYP.

Mr. Holdzkom shared that high schools present a different picture. 2 of 23 (13%) high schools met all targets. Another 8 (34.8%) missed only one or two targets. The performance reflects among other things, the fact that the federal government disallowed the state of North Carolina’s test for students in the occupational course of study. Students in that program are classified as students with disabilities. Therefore, many high schools were deemed not to have tested the students since they used the test that the federal government does not recognize. The schools took a hit on the 95% participation rate. In addition, students who were classified as SWD (students with disabilities) who participated in the OCS program, didn’t have a score registered in the SWD category. Therefore, the likelihood for the school to miss that category increased. Students with disabilities have other characteristics, and their lack of a score impacted other categories.

Mr. Holdzkom shared that there was a small, steady improvement in 2009 compared with 2008. With the exception of the Native American sub-group, the improvement was seen for all sub-groups. Relatively large improvements were observed for students who qualify for FRL (free/reduced price lunch) and among students with LEP (Limited English Proficiency). In April 2009, the State Board of Education passed a rule that required school districts to re-test any student whose score fell in Level II. Students in Level I were not automatically re-tested, but parents could request it. If a Level II student earned a Level III or IV score on the re-test, then the student would be counted as proficient in accountability reports. The percent of students proficient in reading increased to 74.7%. In the prior year, 2007-2008, re-testing scores were not counted for proficiency calculations. Large changes were noticed for African American students, Hispanic students, and students who qualify for FRL (free/reduced price lunch) and for students of LEP.

Mr. Holdzkom stated that the results of testing in mathematics showed a small percentage point change from one year to the next and the change occurred in all sub-groups, except Native Americans. The improvement was especially large for FRL and LEP students. In math, we can compare the performance of students in 2007-08 after the first administration of the EOG tests of mathematics with the performance of students in 2008-09 in which the results are combined from the first administration of the test and the re-test. More than 6 percentage points were gained. There were large improvements for most sub-groups, but especially for

African-American students, FRL and LEP students.

Mr. Holdzkom further stated that beginning with the Class of 2009-10, students must pass 5 EOC tests, in addition to earning appropriate credits and meeting other requirements. For Algebra I, there was a decline in the percent of students at/above grade level. The decline was especially large for students identifying themselves as multi-racial. Improvements were noticed for Asian and Native American students. Algebra I was the only course in which declines were observed at the overall level.

English I saw modest improvement over 2007-08 results. There were large improvements among Hispanic students, students who qualify for FRL and LEP students. Biology went up by 3 percentage points. Improvements were seen among African-American and Hispanic students and among FRL and LEP students. Civics and Economics saw a modest improvement compared against last year. There was improvement among students who qualify for FRL and a modest decline among SWD. U.S. History was up by over 2 percentage points. Native American students and LEP students showed strong improvements.

Geometry had an increase of 5 percentage points. Improvements were large for African American and Native American students. Algebra II also had an improvement in 2009. All sub-groups increased their percent proficient. There were large gains for African-American, multi-racial, and Native American students and for FRL and SWD.

Improvements in the percent of student's proficient were noticed for all three science courses. In physical science, there was a 6 percentage point improvement. There was an overall increase in the percent of students proficient in chemistry. There was a strong improvement of more than 4 percentage points in physics.

Mr. Holdzkom stated that overall, WCPSS students continue to increase the percent of students who are proficient, as measure by EOCs, in all courses with the exception of Algebra I. On most EOC tests, there were improvements in the percent of students who were proficient for all sub-groups. EOGs had slight but steady improvements in both reading and mathematics, even before the re-test outcomes were factored in.

Mr. Holdzkom shared that on August 6th, the State Board of Education will release official test results for the 2008-09 school year. At that time, staff will provide the Board with more granular analyses of student achievement.

Board members asked clarifying questions regarding the preliminary test results with staff providing answers.

PUBLIC COMMENT – 4 P.M.

Citizens who signed up to address the board during public comment will be called on in priority order first for items on the agenda and then for items not on the agenda. Each individual speaker will be allowed three minutes for remarks. Issues or concerns involving personnel matters are not appropriate for this public comment setting. After 30 minutes of public comment, any speakers remaining will be recognized at the end of the agenda for their comments.

- **Gale Adcock (Cary Town Council Member)** - Ms. Adcock officially thanked the Wake County Board of Education for attending the May 11th Climate for Student Success Forum sponsored by the Town of Cary on behalf of Cary Mayor, Harold Weinbrecht and other members of the Council. The Council was particularly impressed with the Board's attendance knowing the daily demands of each member and that another forum concerning Wake County Schools was scheduled for the following evening.

Ms. Adcock reiterated the next steps suggested at the close of the forum. They included,

- Reaching consensus among municipalities around issues that impact student success,
- To fund adequate infrastructure to support growth,
- To address trust issues and improve relationships, and
- To shift focus from reassignment to academic success

Ms. Adcock reassured the Board that the Cary Town Council is committed to a philosophy of collaboration that will allow everyone to work together in such a fashion that all Wake County students enjoy a climate for student success.

CONSENT ITEMS

Ron Margiotta made a motion to approve the Consent Agenda, seconded by Lori Millberg. The motion was unanimously approved.

APPROVAL OF MEETING MINUTES

May 12, 2009	-	Student Achievement Committee Meeting Minutes
June 9, 2009	-	Facilities & Operations Committee Meeting Minutes
June 16, 2009	-	Committee of the Whole Minutes
June 16, 2009	-	Annual Board of Education Meeting Minutes
June 16, 2009	-	Board of Education Meeting Minutes
June 17, 2009	-	Joint Board of Education & Board of County Commissioners Meeting Minutes

FINANCE

1. BUDGET AMENDMENTS AND TRANSFERS, 2008-2009

To report changes in the budget resolution resulting from transactions processed during April -June, 2009. Fiscal Implications:

Adjust State Public School Fund	-	\$	4,092,359
Adjust Local Current Expense Fund	-	\$	996,933
Adjust Federal Programs Fund	+	\$	23,534,663
Adjust Capital Outlay Fund	+	\$	2,484,001
Adjust Multiple Enterprise Fund	+	\$	1,107,110
Adjust Direct Grant Fund	+	\$	404,929
 Net Changes	 +	 \$	 22,441,411

Recommendation for Action: No action. In accordance with the Budget Resolution, administration is reporting changes in appropriations.

2. RENEWAL OF ADMINISTRATIVE ASSISTANTS, LTD. (AAL) MAINTENANCE AGREEMENT

WCPSS has an agreement with AAL to provide maintenance and support of the Esis software used for NCWISE. WCPSS has been utilizing AAL support services directly since 2003 when the district became its own data center. Cost of maintenance last year was \$179,055.20. Cost to renew maintenance for the 2009-10 fiscal year was negotiated to remain static at \$179,055.20. Fiscal Implications: Total amount of renewal is \$179,055.20. Funding for contracted services was identified and planned for in the Technology Services 2009-10 budget. Recommendation for Action: Staff is requesting Board approval of the renewal.

3. RENEWAL OF NOVELL SCHOOL LICENSE AGREEMENT

WCPSS utilizes a network operating system licensed under a renewable School License Agreement with Novell, Inc. This software is currently one of our basic requirements in providing network access throughout the district. This year's enrollment fee increased to \$2.25 per license and is based on the number of students enrolled at schools running Novell. The enrollment fee is reviewed each year to determine appropriate level of license and the total cost is adjusted if necessary. Last year the license fee was \$230,000. This year the fee is increasing to \$240,750 due to the increase in the cost of each license. Renewal will run through July 2010. Fiscal Implications: Total amount of renewal is \$240,750. Funding for contracted services was identified and planned for in the Technology Services 2009-10 budget. Recommendation for Action: Staff is requesting Board approval for renewal.

4. GIFTS TO THE SYSTEM

One-hundred and sixty-five gifts have been donated to the Wake County Public School System. The approximate value of the gifts is \$63,955.00. Fiscal Implications: Not applicable. Recommendation for Action: No action is required.

5. WAKE COUNTY SERVICE AGREEMENT FOR ATHENS DRIVE PUBLIC LIBRARY

The Wake County Public School System and Wake County Public Library System have a long and mutually beneficial relationship with the Public Library located at Athens Drive High School.

The Wake County Service Agreement provides for reimbursement to the Wake County Public School System of salaries and benefits for Athens Drive Public Library staff for 2009-10. The agreement provides for funding not to exceed \$180,000. It has been confirmed that associated staff salary and benefits will not exceed this amount. The service agreement details how Athens Drive Public Library expenses are to be managed and also includes a change in library hours for 2009-10. New hours are:

Monday-Thursday - 10:00 am – 8:00 pm

Friday 10:00 - am – 6:00 pm

Saturday 10:00 am – 2:00 pm

Sunday – closed

Fiscal Implications: Funding for Athens Drive Public Library staff, not to exceed \$180,000, is provided by this agreement. Recommendation for Action: Board approval is requested.

FACILITIES

1. LEASE: APPROPRIATION OF FUND BALANCE FOR CORNING ROAD, LLC (CROSSROADS ADMINISTRATION BUILDING)

On or about June 30, 2009, funds in the amount of \$38,218.59 were reserved in fund balance for the purpose of satisfying a payment demand made by Corning Road, LLC (“Corning”), the original landlord of the administration building commonly known as “Crossroads”, for additional 2007 common area maintenance charges. Corning demanded a payment of \$33,902.39. Staff reviewed the payment demand and disagreed with the amount. Staff, together with real estate counsel, is in the process of finalizing negotiations with the landlord’s counsel. The contested amount is \$33,902.39, which does not include late fees or finance charges, if any. Excess funds totaling \$38,218.59 were reserved to cover these fees, if necessary. For the 2009-2010 fiscal year, it is requested that these reserved funds be appropriated within the budget fund balance for payment of the final negotiated figure. A copy of the demand letter and budget code encumbrance report is attached. Fiscal implications: Funding of \$38,218.59 is available from fiscal year 2008-2009 restricted fund balance. Recommendation for action: Board approval is requested.

2. REQUEST TO DECLARE LAND SURPLUS: A PORTION OF THE GREEN HOPE ELEMENTARY CAMPUS

The Board of Education owns 17.77 acres of land on Louis Stephens Road upon which Green Hope Elementary School is located, and which is more particularly described as having Wake County PIN # 0744-17-5120. The property includes an unusable tract of approximately 0.3 acres, the precise area of which shall be confirmed by survey, which is separated from the main site by Louis Stephens Road. The limited size, shape, and location prohibit cost effective school uses. An aerial photo and survey excerpt are attached hereto which depict and identify the subject property. Staff requests that the Board of Education declare the subject property as surplus. Fiscal implications: Upon approval from the Board of Education, staff will dispose of the property per Board Policy 7250. Recommendation for action: Board approval is requested.

3. REQUEST TO DECLARE LAND SURPLUS: A PORTION OF THE HERITAGE HIGH CAMPUS

The Board of Education owns 106.56 acres of land on Forestville Road in Wake Forest upon which Heritage High School is located, and which is more particularly described as having Wake County PIN # 1749.01-47-7665. The property includes an unusable 12.722 acre tract, the precise area of which has been confirmed by survey, which is separated from the main body of the tract by Foundation Drive. Its limited size, shape, and location prohibit cost effective school uses. A survey excerpt is attached hereto which depicts and identifies the subject property as “Lot 2.” Staff requests that the Board of Education declare the subject property as surplus. Fiscal implications: Upon approval from the Board of Education, staff will dispose of the property per Board Policy 7250. Recommendation for action: Board approval is requested.

4. REQUEST TO DECLARE LAND SURPLUS: A PORTION OF THE KNIGHTDALE HIGH CAMPUS

The Board of Education owns 85.09 acres of land on Old Knight Road and Horton Road in Knightdale upon which Knightdale High School is located, and which is more

particularly described as having Wake County PIN # 1755-50-1353. The property includes an unusable 2.53 acre tract, of which 0.46 acres lie within the right-of-way of Old Knight Road (leaving 2.07 acres as useable), which is separated from the main site by Old Knight Road. The limited size, shape, and location prohibit cost effective school uses. An aerial photo and survey excerpt are attached hereto which depict and identify the subject property. Staff requests that the Board of Education declare the subject property as surplus. Fiscal implications: Upon approval from the Board of Education, staff will dispose of the property per Board Policy 7250. Recommendation for action: Board approval is requested.

5. REQUEST TO DECLARE LAND SUPRLUS: A PORTION OF THE WASHINGTON ELEMENTARY CAMPUS

The Board of Education owns 23.60 acres of land on Fayetteville Street and bounded by South Dawson Street and South McDowell Street, upon which Washington Elementary School is located, and which is more particularly described as having Wake County PIN # 1703-53-2989. The property includes an unusable tract of approximately 0.92 acres, the precise area of which shall be confirmed by survey, which is separated from the main body of the tract by South Dawson Street and South McDowell Street. The limited size, shape, and location of the tract, together with the encumbrances by streams, flood plains, and existing easements, together prohibit cost effective school uses. In addition to the 0.92 acre portion, there are two adjacent areas of property in which The Board of Education may have an ownership interest - one by virtue of the possible abandonment of an adjacent street (0.04 acres) and one by virtue of conflicting legal descriptions within the chain-of-title of the subject property and adjacent tracts (0.07 acres). An aerial photo and survey excerpt are attached hereto, which depict and identify the subject property. Staff requests that the Board of Education declare as surplus the subject property, together with such rights as it may have, if any, in the additional adjacent areas. Fiscal implications: Upon approval from the Board of Education, staff will dispose of the property per Board Policy 7250. Recommendation for action: Board approval is requested.

6. OPTION FOR ACQUISITION OF EASEMENT: BELLSOUTH TELECOMMUNICATIONS, INC., D/B/A AT&T NORTH CAROLINA (LYNN ROAD ELEMENTARY)

BellSouth Telecommunications, Inc., d/b/a/ AT&T North Carolina (“AT&T”) is interested in acquiring a permanent utility easement upon the Lynn Road Elementary campus to accommodate installation and maintenance of communications equipment and associated systems as AT&T deems necessary in the conduct of its business. To secure permission to conduct due diligence surveys and tests to determine if the site would in fact be a suitable location for a permanent utility easement, and to finalize the terms of the easement acquisition in advance, AT&T seeks to enter an Option for Acquisition of Easement (Option) in exchange for token consideration of one dollar (\$1.00). The term of the Option is 90 days from the date of execution. The proposed utility easement area is approximately 100 square feet and is located in the northwest corner of the school site near the intersection of Lynn Road and Woodmere Drive. If AT&T finds the location suitable and exercises the Option, AT&T will compensate the Board in the amount of \$1,000 for the conveyance of the permanent utility easement. The proposed utility easement will not substantially interfere with the present or future

use of the property. A copy of the Option for Acquisition of Easement, which includes as exhibits the proposed Deed of Easement and drawing depicting the easement location, is attached. Staff requests that Board grant the Option for Acquisition of Easement and the proposed permanent utility easement conveyance. Fiscal implications: None, unless and until the Option is exercised, at which time AT&T will compensate the Wake County Board of Education in the amount of \$1,000 for the utility easement. Recommendation for action: Board approval is requested.

7. LEASE AGREEMENT: M SPACE HOLDINGS, LLC ANNUAL LEASE

In accordance with the Master Lease Agreement approved by the Board of Education on July 1, 2006 with Comark Building Systems, Inc. and the Notice of Acknowledgement of Assignment from Comark Building Systems, Inc., to M Space Holdings, LLC, dated October 3, 2007, staff recommends lease payments to M Space Holdings, LLC, in the amount of \$243,900, for July 1, 2009 through June 30, 2010. These payments are for 5 eight-classroom modular units at four different schools. Fiscal implications: Funding is available in the capital outlay portion of the operating budget for 2009 – 2010. Recommendation for action: Board approval is requested.

8. LEASE AGREEMENT: MODULAR SPACE CORPORATION ANNUAL LEASE

In accordance with the Master Lease Agreement approved by the Board of Education on May 1, 2007, staff recommends lease payments to Modular Space Corporation, in the amount of \$295,404, for July 1, 2009 through June 30, 2010. These lease payments are for 96 single-classroom units at 39 different schools. Fiscal implications: Funding is available in the capital outlay portion of the operating budget for 2009 – 2010. Recommendation for action: Board approval is requested.

9. LEASE AGREEMENT: VANGUARD MODULAR BUILDING SYSTEMS ANNUAL LEASE

In accordance with the Master Lease Agreement approved by the Board of Education on February 2, 2007, staff recommends lease payments to Vanguard Modular Building Systems, in the amount of \$810,492, for July 1, 2009 thru June 30, 2010. These lease payments are for 11 eight-classroom modular units, 6 six-classroom modular units, and 2 four-classroom modular units at 14 different schools. Fiscal implications: Funding is available in the capital outlay portion of the operating budget for 2009 – 2010. Recommendation for action: Board approval is requested.

10. RESOLUTION: MUNICIPAL FUNDING FOR CAPITAL COLLABORATION PROJECTS

This resolution requests an appropriation from the restricted fund balance to Heritage High (\$321,922.94), Mills Park Middle (\$914.00), Banks Road Elementary (\$170,579.00), and Brier Creek Elementary (\$146,282.76). The Brier Creek funds are needed pending reconciliation of the final payment amount with the City of Raleigh. These amounts are municipal collaboration funds that were closed into a restricted fund balance at fiscal year end June 30, 2009, and must be allocated for the new fiscal year 2009 – 2010. Fiscal implications: Total of this appropriation request is \$639,698.70. Recommendation for action: Board approval is requested.

11. CHANGE ORDER NO. CM-20: RIVER BEND ELEMENTARY

Board approval is requested for Change Order No. CM-20 to Barnhill Contracting Company for their Construction Management at Risk (CMAR) contract for the construction of River Bend Elementary School. This change order, a reduction in the amount of \$234,369.60, provides reconciliation of all unused earthwork and other miscellaneous construction allowances for this project. Fiscal implications: Funding is available from the total project budget of \$20,893,558, of which \$2,292,654 is from PLAN 2004, \$18,302,934 from CIP 2006, \$259,622 from CIP 2006 Offsite Improvements, and \$38,348 from the City of Raleigh. Recommendation for action: Board approval is requested.

INSTRUCTIONAL PROGRAM

1. GRANT PROPOSALS

- Competitive (#00110): DonorsChoose / Individual schools.
- Competitive (#00210): Wake Electric Membership Corporation, Classroom Technology Grant Program / Individual Schools.
- Contract (#00310): PRC 602 - Wake County Smart Start, Parents As Teachers Home Visiting Program / Instructional Services Division, Project Enlightenment.
- Contract (#00410): PRC 603 - Wake County Smart Start, Consultation and Support for Child Care Providers / Instructional Services Division, Project Enlightenment.
- Contract (#00510): PRC 604 - Wake County Smart Start, Supporting School Readiness Program / Instructional Services Division, Project Enlightenment.
- Collaboration (#00610): Wake County Community Partnership Funding, Kraft Family YMCA / Individual Schools.
- Collaboration (#00710): JCPenney Afterschool Fund, YMCA of the USA / Dillard Drive Elementary School.

Fiscal Implications: Any required cash and/or in-kind matching contributions vary by grant program. Recommendation for Action: Staff is requesting Board approval.

2. CONTRACT: SCHOOL RESOURCE OFFICERS FOR 2009-2010

The contract will be made with the Wake County Sheriff’s Department to provide school resource officers at each of the high schools:

- East Wake High
- Wake Forest-Rolesville 9th Grade Center at Dubois Center
- Wakefield High School 9th Grade Center at Winn Dixie

Fiscal Implications: Funding for this contract, in the amount of \$113,574.00 (\$37,838.00 per school), is available through At-Risk fund 69 for the 2009-2010 school year.

Recommendation for Action: Staff is requesting Board approval.

3. CONTRACT: SCHOOL RESOURCE OFFICERS FOR 2009-2010

This contract will be made with the Town of Cary to provide school resource officers at each of the high schools located within the city. The following is a list of the schools:

- | | |
|------------------------|---------------------------|
| Cary High School | Middle Creek High School |
| Green Hope High School | Panther Creek High School |

Fiscal Implications: Funding for this contract, in the amount of \$113,514.00 (\$37,838.00 per school), is available through At-Risk fund 69 for the 2009-2010 school year. Recommendation for Action: Staff is requesting Board approval.

4. CONTRACT: SCHOOL RESOURCE OFFICERS FOR 2009-2010

This contract will be made with the City of Raleigh to provide school resource officers at each of the following high schools:

Athens Drive High School	Millbrook High School
Broughton High School	Sanderson High School
Enloe High School	Southeast Raleigh High School
Longview/Phillips High School	Wakefield High School
Leesville High School	

Fiscal Implications: Funding for this contract, in the amount of \$340,542.00 (\$37,838.00 per school), is available through At-Risk fund 69 for the 2009-2010 school year. Recommendation for Action: Staff is requesting Board approval.

HUMAN RESOURCES

1. RECOMMENDATION FOR EMPLOYMENT

- a. Professional
- b. Support

2. CRIMINAL RECORDS CHECK

In order to facilitate a safe learning and working environment for students and employees, The Human Resources Department runs criminal record checks on all substitutes and applicants recommended for employment. Fiscal Implications: \$100,000 from contract services budget. Recommendation for Action: Board approval is requested.

3. CONTRACT UNICORN STAFFING

The Human Resources Department is processing a high volume of new and re-hired employees due to the opening of 3 new schools for the 2009-2010 school year. Also, the conversions of schools from year-round to traditional calendars and from traditional to year round calendars is creating the need for a high volume of processing with regard to employee paperwork in the Human Resources Department. The Human Resources Department is requesting approval for temporary staffing when needed. Fiscal Implications: \$120,000 from contract services budget. Recommendation for Action: Board approval is requested.

BOARD ADVISORY COUNCIL NOMINATIONS

This represents new nominations to the Board Advisory Councils. The nomination forms are attached for the Board's review and consideration. Fiscal Implications: None. Recommendation for Action: Board approval is requested.

ACTION ITEMS

FACILITIES

1. REQUEST TO DECLARE LAND SURPLUS: MECKLENBURG COUNTY PARCELS

The Board of Education owns two tracts of land totaling 9.29 acres that are located on Rice Road in Matthews, Mecklenburg County, and which is more particularly described as having Mecklenburg County PIN #193-43-202 and PIN #193-3-201. The subject property was conveyed to the Board by James B. Black, Sr. and wife, Betty C. Black on May 28, 2009, pursuant to a court order issued May 14, 2009. Due to its location, the property is unusable for cost effective school uses. A parcel map, aerial photo, and map are attached hereto which depict and identify the subject properties. Staff requests that the Board of Education declare the subject property as surplus. Fiscal implications: Upon approval from the Board of Education, staff will dispose of the property per Board Policy 7250. Recommendation for action: Board approval is requested.

Don Haydon presented information to the Board. Ann Majestic, Board Attorney shared with the Board that the situation was unique in that it is rare for fines to be paid in terms of property. Ms. Majestic reminded the Board that they are recipients of the proceeds from fines. Ms. Majestic reiterated that the Board nor the administration had decision making authority. Ms. Majestic stated that the Board's attorneys were consulted by the District Attorney's office to receive input when it was determined that property would be a means for satisfying the second portion of the fine by James Black. Tharrington Smith's attorneys were able to give feedback to the DA's office to try to prevent receiving property that would be problematic.

Board members shared their concern of being unaware of what was taking place and that there was no communication with Board members. Ms. Majestic shared that there may have been conversation with the Board Chair, which might have been the Superintendent speaking with the Chair.

Board members also expressed concern regarding a comment made by one Board member and wanted to ensure the public that the comment that was made was not representative of the entire Board of Education.

Board members then asked if the issue was discussed with the superintendent. Dr. Burns shared that he received information via voicemail around the end of December, the first of January regarding questions about a piece of property and environmental issues. In February, an email was received with a request to review an environmental study. At that point, since the superintendent has no role in determining what might happen with a fine or forfeiture, no more thought was given to the situation at the time. In May, the superintendent received another email regarding the disposition of the property, with another email received in June. Dr. Burns stated that he shared with the Board Chair and Vice Chair that information had been shared and that a piece of property was coming.

Again, Board members shared their concern of not being informed of the process for being recipients of the fine for the surplus land. The Board also expressed the need to

inform the courts of the Board's support in receiving fines and forfeitures. Chair Hill informed the Board that he would make sure that correspondence was sent to Judge Stephens regarding the Board of Education's support in receiving fines and forfeitures.

After several comments from the Board, Beverley Clark made a motion to approve, seconded by Lori Millberg. The motion was unanimously approved.

INSTRUCTIONAL PROGRAM

1. BROUGHTON HIGH SCHOOL TRIP TO COMPIEGNE, FRANCE

- Students participating will be representative of grades 10-11.
- Approximately 20 students will participate with two school staff chaperones.
- Students will depart from RDU on Tuesday, March 23, 2010 and return on Tuesday, April 6, 2010.
- This program is part of the French Exchange Program. During this trip students will live with French families, attend school with their French brother or sister, and go on organized excursions to historic sites. As Broughton is an International Baccalaureate World School, this exchange is a vital part of the program.

Fiscal Implications: The cost per student will be approximately \$900.00. The total cost will be approximately \$18,000.00. Scholarships from corporate sponsorship are available for students who need financial assistance. Recommendation for Action: This item is recommended for consent.

Ms. Head inquired as to where the funds would come from for the sub pay of the chaperones since there is a restriction on travel outside of Wake County.

Dr. Burns shared that there is limited travel out-of-state, however, this excludes chaperones for approved student field trips. Dr. Burns reiterated that travel by the chaperones would be allowed. Staff shared that funds would be used from some of the schools' sponsors.

With no further questions from the Board, Beverley Clark made a motion to approve, seconded by Patti Head. The motion was unanimously approved.

2. POLICY 3610/4510/5040 – PROFESSIONAL LEARNING TEAMS

On March 31, 2009 the Board approved the recommendation of the Time Committee creating a structure for weekly time for professional learning communities and the Early Release Days for each calendar/track.

A subcommittee of the time committee developed a draft of a policy and R&P regarding Professional Learning Teams. It was presented to the Student Achievement Committee on 06/09/09 for feedback. The policy was also presented to the Board at the Committee of the Whole. It was presented for First Reading on June 16, 2009. Fiscal Implications: None. Recommendation for Action: Second reading.

Dr. Hargens shared that year-round schools have had 2 early release days thus far, and principals have shared that they have used a multitude of ways to communicate with parents. Dr. Hargens shared that from her observation, PLT time is running smoothly.

Principals have shared that they will communicate the work being done both internally and externally. Dr. Hargens observed that teachers were updating lists of real names of students indicating what interventions may need to be implemented for students. She also shared that the Communications Department is in the developmental stages of creating a site where teachers can upload specific information for parents and update information while participating in PLTs.

Dr. Hargens shared that a sub-committee of the Time Committee, Maximizing Time for Students, has a website developed to help parents with options for childcare. Many of WCPSS after-school programs are offering a Wednesday-only option for parents with costs associated, as well as, the YMCA who is offering a Wednesday-only option with costs associated.

Eleanor Goettee made a motion to approve, seconded by Lori Millberg. The motion was unanimously approved.

FACILITIES

1. EQUIPMENT PURCHASE FROM APEX ELEMENTARY FUND

In 1991 the Board accepted a gift from an anonymous donor of 6.261 acres of land located at McGregor Park, Cary, North Carolina. The terms of the gift required that the net proceeds from the sale be used for the capital needs of Apex Elementary. Real Estate Services handled the surplus property sale and a Special Anonymous Gift Fund was established in 1999, which accrues interest annually. Apex Elementary School's most recent use of the fund was in 2008 when \$185,771.02 was used for the purchase of equipment to enhance and update the school's technology educational program. Apex Elementary is now requesting \$66,551.87 for the purchase of additional electronic educational equipment including 16 adjustable interactive boards with mounts, 6 multimedia data projectors, 6 document cameras, 2 wireless interactive mini-boards, and 2 hubs needed for the interactive mini-boards. Fiscal implications: Disbursement of \$66,551.87 from the Anonymous Gift Fund balance of \$162,588.08 will leave a balance of \$96,036.21. Recommendation for action: Board approval is requested.

Joe Desormeaux presented information to the Board. Ms. Head shared an inquiry from the Facilities and Operations Committee. She requested a list of donors who would be a part of the Special Anonymous Gift Fund, such as the one listed on the agenda, so that the Board members can be updated on gifts.

After clarifying questions from the Board, Eleanor Goettee made a motion to approve, seconded by Ron Margiotta. The motion was unanimously approved.

POLICY

1. BOARD POLICY 1000- SCHOOL BOARD/AUTHORITY AND DUTIES

First Reading/Request Waiver of Second Reading.

This policy has been reviewed by the Policy Committee and the Committee of the Whole as a part of the 1000 series review cycle. Recommendation for Action: Staff is requesting Board approval.

Terri Cobb presented information to the Board. Ms. Cobb shared that the policy has

been reformatted. Ms. Cobb shared that under C. Functions, #2 K, was removed from Policy 1035 for better alignment under Policy 1000.

With no questions from the Board, Anne McLaurin made a motion to approve, seconded by Lori Millberg. The motion was unanimously approved.

2. BOARD POLICY 1005-RESPONSIBILITIES OF A BOARD MEMBER

First Reading/ Request Waiver of Second Reading.

This policy has been reviewed by the Policy Committee and the Committee of the Whole as a part of the 1000 series review cycle. Recommendation for Action: Staff is requesting Board approval.

Terri Cobb presented information to the Board. Ms. Cobb shared that the contents of the policy came from former Policy 1020. Policy 1005 has been reformatted, the title has been changed, and has been moved up in the series due to the importance of the policy, and a cross-reference has been added.

Ms. Goettee recommended that #2 in Policy 1005 be omitted or re-worded due to not knowing how to define “a successful citizen”. Ms. Goettee also recommended to the word “challenges” instead of “problems of education” in #6.

After much discussion regarding word-smithing the policy, Patti Head made a motion to approve Board Policy 1005 as written, seconded by Beverley Clark. The Board vote 4 to 2 with Beverley Clark, Patti Head, Lori Millberg, and Anne McLaurin voting “yes”, and Ron Margiotta and Eleanor Goettee voting “no”. The motion passed.

3. BOARD POLICY 1020-QUALIFICATIONS AND PERFORMANCE OF A BOARD MEMBER

Policy Revision: First Reading, Request Waiver of Second Reading.

The content of this policy has been placed in Policy 1005- Responsibilities of a Board Member. This policy has been reviewed by the Policy Committee and the Committee of the Whole as a part of the 1000 series review cycle. Fiscal Implications: None. Recommendation for Action: Staff is requesting Board approval for the deletion of this policy.

Terri Cobb presented information to the Board. Ms. Cobb shared that it is recommended that the be deleted, and that Board Policy 1005 take the place of 1035.

Lori Millberg made a motion to approve, seconded by Patti Head. The motion was unanimously approved.

4. BOARD POLICY 1035-CODE OF ETHICS FOR SCHOOL BOARD MEMBER

First Reading/ Request Waiver of Second Reading.

This policy has been reviewed by the Policy Committee and the Committee of the Whole as a part of the 1000 series review cycle. Recommendation for Action: Staff is requesting Board approval.

Terri Cobb presented information to the Board. With no questions from the Board, Lori Millberg made a motion to approve, seconded by Anne McLaurin. The motion was

unanimously approved.

5. BOARD POLICY 1320-NOTIFICATION OF BOARD MEETINGS

First Reading.

This policy has been reviewed by the Policy Committee and the Committee of the Whole as a part of the 1000 series review cycle. Recommendation for Action: Staff is requesting Board approval.

Terri Cobb presented information to the Board. Ms. Cobb shared that the policy has been reformatted with minor changes. Staff will bring the policy back for a second reading.

Lori Millberg made a motion to approve, seconded by Patti Head. The motion was unanimously approved.

6. BOARD POLICY 1321 – BOARD MEETING PREPARATION

First Reading.

This policy has been reviewed by the Policy Committee and the Committee of the Whole as a part of the 1000 series review cycle. Recommendation for Action: Staff is requesting Board approval.

Terri Cobb presented information to the Board. Ms. Cobb shared that a cross-reference was added to the policy. Staff will bring the policy back for a second reading.

Lori Millberg made a motion to approve, seconded by Anne McLaurin. The motion was unanimously approved.

CLOSED SESSION

Patti Head made a motion to go into Closed Session at 4:52 p.m. to consider confidential personnel information protected under G.S. 143-318.11 (a)(6) and 115C-319, and to consider confidential student information protected under G.S. 115C-402 and Family Educational and Privacy Rights Act, 20 U.S.C. 1232g. The motion was seconded by Ron Margiotta. The motion was unanimously approved.

The Board returned to Open Session at approximately 6:30 p.m. On a motion by Patti Head, seconded by Eleanor Goettee, the Board approved an amendment to the agenda to include an action item related to the Oracle Applications Business Support Contract.

On a motion by Lori Millberg, seconded by Eleanor Goettee, the Board approved a motion to invoke the 30 days cancellation in the AST Corporation contract in order to rebid. The AST Corporation was selected to receive a 12-month contract beginning July 1.

At approximately 6:45 p.m., the Board returned to Closed Session on a motion by Patti Head, seconded by Anne McLaurin. The motion was unanimously approved.

ACTION ITEMS CONT'D

HUMAN RESOURCES

1. ADMINISTRATIVE APPOINTMENT(S)

Eleanor Goettee made a motion to approve the following Administrative Appointment(s):

- (1). Lisa Cruz, Assistant Principal at Brier Creek Elementary School to Principal at Jeffreys Grove Elementary School effective July 22, 2009.
- (2). Katherine Faison, Assistant Principal at Lockhart Elementary School to Principal at Carver Elementary School effective August 1, 2009.
- (3). David Newkirk, Assistant Principal at Fuller Elementary School to Principal at Hunter Elementary School effective July 22, 2009.
- (4). Lewis Ware, Assistant Principal at Vance Elementary to Principal at Root Elementary School effective July 22, 2009.
- (5). Frank Clark, Director of General Services to Senior Director of Maintenance and Operations effective July 22, 2009.
- (6). Gregory Butler, Applicant to Assistant Principal at Southeast Raleigh High School effective July 22, 2009
- (7). Carl Patrick Grant, 9 Month Assistant Principal at Holly Springs Elementary School effective July 22, 2009 (Converted Position)
- (8). Anne Marie Johnson, Assistant Principal at Wildwood Forest Elementary School effective August 1, 2009.
- (9). Helen T. Lovett, Assistant Principal at West Lake Middle School effective July 22, 2009.
- (10). Elizabeth MacWilliams, Applicant to Assistant Principal at Davis Drive Elementary School effective August 1, 2009.
- (11). Marla Mondora, Assistant Principal at Moore Square Middle School effective July 22, 2009. (Converted Position)
- (12). Lacey Peckham, Teacher at Green Hope High School to Assistant Principal at Sanderson High School effective July 22, 2009.
- (13). Dana Dougherty-Primiano, Assistant Principal at Rolesville Elementary School effective August 1, 2009.
- (14). Lisa G. Reid, Assistant Principal at Wake Early College of Health and Science effective July 22, 2009.
- (15). Paul Walker, Teacher at West Lake Middle School to Assistant Principal at Sanderson High School effective July 22, 2009.

The motion as seconded by Patti Head. The motion was unanimously approved.

At approximately 7:30 p.m., the Board returned to Open Session.

ADJOURNMENT

There being no further business coming before the Board, Lori Millberg made a motion to adjourn, seconded by Patti Head. The motion was unanimously approved. The meeting adjourned at 7:30 p.m.

Respectfully submitted,

Kevin L. Hill, Chair, Wake County Board of Education

Del Burns, Superintendent, WCPSS

Melissa R. Christmas, Recording Secretary