



## WAKE COUNTY BOARD OF EDUCATION MEETING MINUTES

May 19, 2009

<u>Board Members Present</u>	<u>Staff Members Present</u>	
Rosa Gill, Chair	Superintendent Del Burns	Donna Hargens
Kevin L. Hill, Vice Chair	Terri Cobb	Don Haydon
Beverley Clark	Danny Barnes	Ann Hooker
Eleanor Goettee	Kathy Chontos	Cathy Moore
Patti Head	Marvin Connelly	David Neter
Anne McLaurin	Joe Desormeaux	Andre Smith
Ron Margiotta	Laura Evans	Bev White
Lori Millberg	Michael Evans	Mark Winters
Horace Tart	Stephen Gainey	<b><u>Board Attorney</u></b>
	Lloyd Gardner	Ann Majestic

Chair Rosa Gill called the meeting to order at 3:07 p.m. Everyone recited the Pledge of Allegiance.

### Chair's Comments

- On Thursday, May 14, Ms. Gill spoke at the Teacher of the Year Banquet held at Embassy Suites in Cary. Ms. Gill congratulated Rene Herrick, a fourth grade teacher at Combs Elementary for being selected. Ms. Gill thanked Board members, other elected officials who were in attendance, and the corporate sponsors. In addition to announcing the 2009-2010 Teacher of the Year, the recipients of the Diane Kent-Parker First Year Teacher Award were also recognized. Honorees included Jessica Benton from Underwood Elementary, Ryan Williams from Rand Road Elementary, Michael Dunbar, Jr., from East Garner Middle, and Austin James from Millbrook High School.
- On May 12, Ms. Gill attended the Passing of the Torch program for High Five. Ms. Gill shared that High Five will end on June 30. Under the direction of Vann Langston, High Five has been instrumental in working with the district to make Professional Learning Communities the way that WCPSS teachers plan for learning and teaching. Ms. Gill stated that there are still funds available and the superintendents from the 5 districts have been charged with continuing this work. Ms. Gill thanked Vann Langston and the supporters of High Five for a job well done.
- On May 18, Ms. Gill attended the President's Invitational Conference sponsored by the North Carolina School Board's Association. The major focus of the different workshops was technology, virtual schools, and 21<sup>st</sup> Century Learning. Ms. Gill shared that she met with board members from different districts and shared ideas. The participants received a presentation regarding the stimulus package and the budget outlook of education. Ms. Gill stated that currently, funding from the stimulus package will not be made available until 2010; there are policies and procedures that must be put into place prior to receiving funds. Participants in the

conference met with the General Assembly on the evening of May 18 and met with some representatives from the Senate and House on the morning of May 19.

- Ms. Gill shared that during the next month, the Board would have a busy schedule. She stated that Transfer Hearings would begin on May 27 and Graduations would begin on May 28.

### **Superintendent's Comments**

- Dr. Burns joined Ms. Gill and the Board of Education in congratulating the 2009-2010 Teacher of the Year, Rene Herrick, as well as all the finalists. Dr. Burns shared that the event truly highlights the many accomplishments of teachers across the district and what they do everyday to ensure that WCPSS students walk across the stage on time, prepared for the future. Dr. Burns thanked Assistant Superintendent Stephen Gainey and the Human Resources staff for coordinating the event. Dr. Burns also thanked the corporate sponsors.
- Dr. Burns congratulated Athens Drive senior, Kimberly Zapko. She has been awarded the Centennial Scholarship at the NCSU College of Textiles. Kimberly will receive \$47,500 to attend the College of Textiles.
- Three WCPSS seniors were named 2009 National Merit Scholars by the National Merit Scholarship Foundation. Recipients include Alexey Vasilyev of Enloe High School, Syad Saleh of Green Hope High School, and Kyle Swartz of Southeast Raleigh High School. Only 8,000 of the more than 1.5 million applicants received this distinction.
- Jennifer Li, a junior at Enloe High School, won 2<sup>nd</sup> place in the 4<sup>th</sup> Annual DNA Essay Contest. The contest is sponsored by the American Society of Human Genetics. Jennifer competed against students from the United States, Canada, China, Bangladesh, Pakistan, and Ghana. Jennifer's essay displayed her deep understanding of how certain environmental factors can influence human health and disease by describing the complexity of phenylketoneuria (PKU).
- The Green Hope High School Band will perform their spring concert Thursday, May 21<sup>st</sup> in the Progress Energy Performing Arts Center. The students will perform a world premiere piece by Phillip Starke. Mr. Starke will be the guest conductor leading his piece, "Neapolitan Holiday", as well as "Hymns of the Highlands", and "Pantomime".
- On Wednesday, May 6, the Middle Creek High School International Club hosted its annual International Festival. It was an evening of dancing, artwork, cultural displays, and food from around the world. Parents, community members, and area businesses donated items for the event and spent many hours volunteering.
- Teams of students from Enloe, Green Hope, and Millbrook High School competed in the regional Envirothon held at the Firestone/Bridgestone Freedom Wildlife Refuge in Wilson. The team from Enloe earned 4<sup>th</sup> place and the team from Millbrook earned 7<sup>th</sup> place. Both teams advanced to the state competition.
- Students from several high schools recently received recognition at the 13<sup>th</sup> Congressional District 2009 Arts Competition held at the NC Museum of Art. Dr. Burns congratulated the following students,

- Allison Spencer, Athens Drive High School, who received 2<sup>nd</sup> place recognition. Her work will travel to Washington, DC where it will be displayed in Representative Brad Miller's Office for one year.
  - Rosa Isadore, Athens Drive High School, received a Judge's Special Merit award.
  - Shannon McKenzie and Kristie Kim, Enloe High School, received a Judge's Special Merit.
  - Lydia Neal, Amy Millard, and Olivia Kline, Athens Drive High School, each received Honorable Mention.
  - Montira Chinnabut and Lizzy Launtof, Broughton High School, also received Honorable Mention.
- Wakefield Elementary first grader, Daniel Hong, set 2 world records and won all events for his age group at the World Speed Stacking Competition in Denver, Colorado. Dr. Burns shared that speed stacking is a timed competition where students use specially designed plastic cups to build pyramids of various patterns in a specific sequence.
  - Athens Drive High School students, Jarin Tasnim, Mehr Sher-Kahn, and Aurora Bravo earned a gold medal and a state trophy at the Family, Career, and Community Leaders of America (FCCLA) State Leadership Meeting held last month in Greensboro. Their project title was "Pollution Revolution". They highlighted their efforts with campus clean-up events that the students organized for their school. By winning the state competition, they will compete in the Chapter Service Project Event at the Nationals July 12-16 in Nashville, TN.
  - Dr. Burns congratulated Nathaniel Brooks, a 5<sup>th</sup> grader at Baileywick Elementary. Nathaniel produced a video that earned a National Award of Merit from the National PTA's Reflections Program. Nathaniel is one of only six North Carolina students to be recognized at the national competition.
  - Four students from Sanderson High School earned first place trophies at the North Carolina Technology Student Association (TSA) State Conference in Greensboro. Adam Hanchette, Jacob Mouw, and Sven Soltman took 1<sup>st</sup> place in Architectural Model. These students qualified to represent North Carolina at the National Technology Student Association Conference.
  - The Southeast Raleigh High School Pre-Engineering Program earned certification from Project Lead the Way and Duke University. The certification program recognizes schools which have successfully implemented the Project Lead the Way curriculum. Certification means students may now apply for college credit or other forms of recognition at a variety of national affiliate colleges and universities, if they demonstrate exemplary work and pass the appropriate Project Lead the Way end-of-course examination.
  - Dr. Burns shared that recently, Stephen and Shawn Covey along with Muriel Summers, principal at Combs Elementary, led a webinar focused on Covey's book, The Leader in Me. Through the webinar, Ms. Summers shared with 5 other districts from across the country, how she is incorporating Covey's 7 Habits into her leadership magnet theme. The webinar lasted approximately 90 minutes. Dr. Burns

thanked Bev White and her staff for providing the technology support to make the webinar possible.

- Dr. Burns thanked David Holdzkom and the Evaluation and Research staff for the work they have done with INTACT, which stands for In House Test Administrative Collaborative Team. The program allows central services staff to serve as proctors in the schools during testing. The project requires a great deal of preparation such as providing training for all proctors and then matching available staff with schools.
- Dr. Burns congratulated the Apex Women's Lacrosse Team on winning the North Carolina Women's Lacrosse Association state championship. This is the third year in a row in which they have won the championship.

### **Board Members' Comments**

- Mr. Hill shared that the Capital City Sertoma Club sponsored the Academic Achiever's Banquet that was held on Saturday, May 16 at the Brownstone Hotel. Mr. Hill shared that the banquet recognized the top GPA's of African-American students at each high school. Presentations by the achievers are geared toward motivating and challenging middle school students to advance in their education.
- Ms. Millberg shared that she attended a forum in Cary regarding education. Ms. Millberg shared that the forum was interesting and educational, both speakers were very informative. Ms. Millberg stated that the questioning and discussion following the presentation had very little to do with the presentations. Ms. Millberg pointed out that the discussion revolved around the diversity policy. Ms. Millberg suggested that public discussion or dialogue about the diversity policy would be appropriate and welcomed.
- Ms. Head requested that Chief Academic Officer, Donna Hargens share information that Wake County is currently doing to support learning and teaching. Ms. Head also shared that a forum was held on May 12 at the McKimmon Center. The forum was called "Achieving Educational Excellence in Times of Challenge and Change." Ms. Head stated that the forum was well attended and educational. Several individuals were on the panel, including Ann Delinger, who shared what the vision of 21<sup>st</sup> century's global economy and schools should be. Mr. Nelson Dollar shared information regarding the Legislature and its mandates, and Board member Beverley Clark answered questions from participants as a panelist. Ms. Head thanked the individuals that sponsored the forum.

### **APPROVAL OF THE MEETING AGENDA**

Ron Margiotta made a motion to approve, seconded by Lori Millberg. The motion was unanimously approved.

### **BOARD ADVISORY COUNCIL CHAIR REPORTS**

#### **District 3**

Leslie Koscielniak shared that at the first meeting of the year, the District 3 BAC heard from Chuck Dulaney who presented plans for the multi-year student assignment plan. Parent representatives were strongly encouraged to attend community engagement meetings to review the process. A subcommittee was formed to offer feedback from the perspective of the parents and community.

At its November meeting, 3 members from Prevention Services shared information regarding services available through WCPSS aimed at engaging families in need of additional support.

In February, Dr. Donna Hargens reviewed WCPSS's graduation requirements and spoke to the Board of Education's Goal of having students graduate on time prepared to compete globally by 2014. The "Pay Attention" video was shared.

At the final meeting of the BAC, David Neter presented the WCPSS budget and explained how it will impact schools. Three previously identified principals from each level of education spoke regarding how the economy is having direct impact the school.

All four meetings of the District 3 BAC offered very relevant information that parent representatives and principals could relate to. In addition to general email communication, the District 3 BAC launched a Blackboard site where members could access information posted by their school board representative.

### **District 5**

Diane Donnelly shared that at the first District 5 BAC meeting, Chuck Dulaney explained and discussed the multi-year student assignment plan. Everyone was encouraged to attend Community Engagement meetings and share feedback.

At its second meeting, the committee viewed the DVD, **Shift Happens** to discuss the components of having a world class education system. The committee spent a large amount of time discussing how to use funds effectively for training and educating teachers and students.

The BAC discussed briefly how the Board can engage parents who are still disconnected in the "vision" for the district. Dr. McLaurin discussed the diversity policy and how the Board of Education continues to study how the plan is working. Dr. McLaurin also discussed the need for assisting students and families who are being reassigned. The BAC gave feedback into how these plans effect families and students and ways for communities to become involved in the decision making process.

The BAC's EOG update was provided by David Holdzkom. The committee had extensive discussion regarding how the results are interpreted, the changes that have been made, and how to read the test scores.

Dr. Hargens presented professional learning communities. The time changes that will be implemented into the school system for 2009-2010 were discussed as well as how PLC's should enhance teacher's time spent with students. There was extensive dialogue regarding the drivers for the development of the program and the restrainers to implementing the change. Members asked how the decision was made to have early release days on Wednesdays instead of Fridays. The Time Committee tried to find a balance between teachers' needs and family needs to the results that the district is looking for. This issue will continue to be evaluated.

The District 5 BAC continues to look for ways to engage the community and to remain involved in the school district and education for all students. The District 5 BAC will look

for guidance from the Board of Education and the school district on how to keep topics current in a time of constant change so that opinions can be voiced. The BAC thanked the speakers for keeping them informed and for the opportunity to serve.

### **District 7**

Sandra Sawyer shared that the District 7 BAC met six times rotating among the schools in the district. Each school's PTA provided a light dinner prior to the meeting being held. Ms. Sawyer shared the Board assigned topics and stated that two of the topics were not discussed in detail as the multi-year assignment plan was the focus of several meetings.

Guest speakers included David Neter, Chief Business Officer who gave an interesting and enlightening presentation on the proposed 2009-2010 budget and the challenges surrounding the budget recommendations. Dr. Donna Hargens, Chief Academic Officer spoke regarding the changes in the bell schedule and professional learning communities. Chuck Dulaney, Assistant Superintendent for Growth and Planning attended two District 7 BAC meetings to discuss the 3-year assignment plan. A report from Eric Blau, the District 7 BAC representative on the county-wide Transportation Committee shared an update on the committee's work.

Ms. Head kept the BAC apprised of Board related topics by giving updates at each of the meetings. The principals regularly gave overviews of enrollment capacities and the impact on schools, parent representatives gave overviews of school and PTA activities.

The last meeting included giving recognition to all the members and Ms. Head. Leadership was passed on to Suzanne Dudash from Morrisville Elementary and Pat Cronin from Stough Elementary.

### **District 8**

Nancy Caggia shared that the District 8 BAC discussed the CFAC Report at its first meeting. The CFAC Report was a revisited topic in March with Chief Facilities and Operations Officer Don Haydon. Mr. Haydon gave an update on prior concerns and suggestions. The District 8 BAC still does not want parking spaces reduced or black boxes in newly constructed schools.

The District 8 BAC voted on a resolution expressing concern regarding the accuracy of the capacity and projected enrollment numbers used to create the multi-year assignment plan. District 8 had concerns as to why the new SAS Software wasn't used as originally promised.

Wake Education Partnership led the discussions on the "world class initiative". The District 8 BAC would like a wider choice of Foreign Languages taught in schools and more options for advanced Level IV and academically gifted children, as well as technical education. The globally competitive topic was well received. The District 8 BAC encourages this information to be shared with all communities and Chambers of Commerce Departments.

The District 8 BAC briefly discussed "how to engage parents who are disconnected in the vision for the district". The District 8 BAC had no recommendations on steps for WCPSS to re-engage parents.

The District 8 BAC added topics and speakers to their meetings including, the Curriculum Management Audit presented by Dr. Hargens. The Transportation Committee representative provided an update of their meetings, and Mr. Holdzkom followed up with program evaluation and effectiveness. The BAC requested follow-up research including the performance of nodes which are bused long distances.

The District 8 BAC also discussed math options that WCPSS offers, but questions whether all options are available at all schools. The BAC also discussed the updated State policy allowing for science acceleration options.

The District 8 BAC raised the question of the effectiveness of Board Advisory Councils and if Board Advisory Council's are working to communicate with parents, PTA's, and the Board of Education. The District 8 BAC would like to start next year with a feedback loop from the Board to directly address concerns raised by the District 8 BAC.

The District 8 BAC chair has requested that the WCPTA president coordinate PTA bylaws to include a BAC representative once they have been appointed by a school Board member, principal and approved by the Board. The WCPTA President has placed the topic in the summer's PTA training to ensure that BAC's and PTA's are independent yet working in collaboration.

In addition, the District 8 BAC chair requested that required BAC topics be updated as the year goes on based on new draft policies or legislation that is being considered by the Board.

Nancy Caggia thanked Mr. Margiotta for the freedom to add topics to the BAC agenda. She thanked all of the district staff that provided presentations at the meetings. A summary of recommendations and concerns raised by the District 8 BAC in its Annual Report was given to the Board as separate document.

### **District 9**

Joseph Peery shared that the District 9 BAC had four meetings. Mr. Peery shared that generally, the reassignment process worked much better than it has in the past. Parents felt more empowered and many concerns were addressed throughout the process. Mr. Peery shared that the early planning meetings were largely inaccessible and unknown. Providing stability and geographic proximity were key concerns among parents regarding reassignment.

Mr. Peery shared that if we are to have a world-class education system all children must have access to foreign language throughout their school career. Mr. Peery also shared that there needs to be more resources for AG students in all areas of study. Teaching must be differentiated and not taught to an EOG level. There is broad consensus that not enough is being done to help all students reach their full potential. The 1-4 grading system is universally disliked by parents and fosters mediocrity.

Mr. Peery shared that in District 9, there is widespread bitterness and cynicism over the magnet program amongst non-magnet parents. The main finding of the curriculum audit was that there needs to be equity in what is offered to all students. The magnet system is run in opposition to the finding. All students need to have access to language, music programs, art, sports, etc. Mr. Peery also shared that magnet programs either need to

expand so that all are able to get in, or the exclusivity of programs such as language and music in magnets need to end.

Mr. Peery thanked the Board members for what they do. Mr. Peery thanked Ms. Goettee for her work and stated that it was a joy to work with her.

Ms. Gill thanked the BAC Chairs that were in attendance for serving and looked forward to reviewing their comments and the Board getting back to them with feedback.

## INFORMATION ITEMS

### **1. FAITH-BASED ADOPT-A-SCHOOL INITIATIVE**

Last year, WCPSS began an initiative to partner faith-based organizations with schools through an Adopt-A-School effort. Faith-based organizations have received training on mentoring and supporting schools. Schools and faith-based organizations have conducted needs assessments to determine what the school needs are and how faith-based organizations can best support meeting these needs. Two partnerships will be shared today by principals and their faith-based partners. Fiscal Implications: None. Recommendation for Action: Information item only.

Mr. Marvin Connelly introduced Mary Sharpe, Dana King, Dr. Sylvia Wilkins, Dr. and Mrs. Tony Higgs from Another Step Forward Ministries, Bill Fulton from Hope Community Church, and Doug Gamble, a representative from Crossroads Fellowship who presented and shared information with the Board. Ms. Sharpe shared that the Faith-Based Adopt-A-School Initiative is about the perfect match. The right student with the right mentor, the appropriate school with the needed community resources and the right WCPSS staff to connect community partners with one another so that there will be a win-win collaboration for everyone.

The model implemented for the current school year was developed by Dr. Tony Evans of Oakcliff Bible Church in Dallas, Texas. Dr. Evans was invited to share data at a town-hall meeting regarding programs that he assisted in implementing in the Dallas, Texas area. What began as a crisis intervention program, now consists of 60 different partnerships focusing on proactive interventions rather than crisis intervention. After lengthy research and attending a town-hall meeting held in Wake County regarding the program, Mr. Marvin Connelly, Assistant Superintendent of Student Support Services and Darryl Fisher, Senior Director of Prevention Services, decided that the program should be implemented in the WCPSS.

Mr. Fisher sent letters to all principals informing them of the implementation of the program and to encourage them to participate. Information was also sent to area churches. In order to participate, a MOU (Memorandum of Understanding) must be completed by both the school and a church before participation in the program is allowed. Training for the churches are conducted monthly. Ms. Sharpe shared that currently, there are 30 schools signed up requesting partnerships, 7 churches are in the process of being trained and matched, and 5 additional churches are requesting partnerships. Benefits from the partnerships include:

- advocating for bright students who might be overlooked,
- raising expectations of staff and students with positive experiences,
- one-on-one relationships that match individual student needs with appropriate resources,
- multiple social issues and needs addressed through mentoring, tutoring, and opportunities for additional enrichment activities,
- improved coordination and better use of community resources, and
- long-term measurable positive change in academics and concrete behaviors.

Sheroyia Davis, a 12<sup>th</sup> grade student at Millbrook High School shared personal experiences from participating the program. Mr. Doug Gamble from Crossroads Fellowship shared the church's perspective of sharing knowledge, time, and energy with students who need the extra "push" to make a difference. Dana King, principal at Millbrook High School shared the school's perspective of receiving assistance through the Faith-Based Adopt-A-School Initiative. Ms. King shared several highlights from the Uplift Program at Millbrook and how the mentors and community resources work collaboratively in lifting up the students. Dr. Wilkins shared highlights from the Dillard Drive Elementary and Hope Community Church partnership. Teachers collaborated with administration and developed areas in which assistance was needed, thus the Seven Successes for Student Achievement was developed. The Seven Successes for Student Achievement include, Counselor Connectors, Bits and Pieces, Cent Savers, Academic Allies, Talents and Treasures, Media Moguls, and Ground Gurus. Mr. Fulton shared the church's perspective for sharing time, building relationships, and providing resources that the school needs to assist the students.

Ms. Sharpe reviewed the six-week Adopt-A-School process with the Board. The steps include:

- recruit schools and churches
- visit schools and churches for orientation
- visit schools to develop needs assessment church meetings/service survey
- coordinate joint meeting between school and church, implement plans for match, share needs assessment and service survey, tour facility and staff introductions, registration for volunteers, MOU signatures
- send letters to parents
- train volunteers
- open house sponsored by school to meet and greet students, parents, and staff

Ms. Gill thanked everyone for the work that is being done. Board members asked staff clarifying questions about the program.

#### **PUBLIC COMMENT – 4 P.M.**

*Citizens who signed up to address the board during public comment will be called on in priority order first for items on the agenda and then for items not on the agenda. Each individual speaker will be allowed three minutes for remarks. Issues or concerns involving personnel matters are not appropriate for this public*

*comment setting. After 30 minutes of public comment, any speakers remaining will be recognized at the end of the agenda for their comments.*

- **Charlene Adams (Teacher)** - Ms. Adams addressed the Board regarding her support of the small school model at East Wake High School. Ms. Adams shared that teachers know the students at the small schools and they differentiate instruction to meet the needs of students. By giving students the opportunity to attend the small school model, it gives the student the chance to be successful.
- **Jack Lister (Teacher)** - Mr. Lister addressed the Board regarding his support of the small school model at East Wake High School. Mr. Lister shared that teachers are able to customize instruction to fit the needs of students better in the small school model. In using the small school model, students in that area of the county will have opportunities beyond a high school diploma. Mr. Lister shared some benefits of the small school model, including building relationships with students and identifying learning styles of individual students and tailoring teaching to the learning style.
- **Stuart Barbour (Parent)** - Mr. Barbour addressed the Board regarding his support of the small school model at East Wake High School. Mr. Barbour shared that his daughter blossomed into a leader at the school. Mr. Barbour stated that at a larger school, his daughter would not have found her leadership skills.
- **John Tuomey-** Mr. Tuomey addressed the Board regarding the non-renewal of terminating contract employees. Mr. Tuomey shared that the terminating contracts is dealing a devastating blow to the job-share program that was created with legislation. Mr. Tuomey requested that the Board conducts an impact analysis of the number of people having National Board Certification, advanced degrees, and multiple years of service that exist in the job share cadre, and that the Board review modifications to the process by which it deals with job shares on a contractual basis.
- **Tina Lynn (Parent)** – Ms. Lynn addressed the Board regarding her support of the small school model at East Wake High School. Ms. Lynn shared that she supports the small school model because it allows a more personal experience for students. Students and parents form quality relationships with school staff. Ms. Lynn is afraid that if East Wake is converted back to one campus, students will get lost in the shuffle.
- **Amber Hales (Student)** - Ms. Hales urged the Board to have the small school model continue. She shared that the small schools provide support and a family atmosphere for students who are in need of support. Ms. Hales shared that the teachers come to school to help students succeed, not to earn a paycheck. Ms. Hales shared that through her experiences at the small school, she will attend Barton College in the fall.
- **Santisha Brown (Student)** - Ms. Brown addressed the Board regarding her support of the small school model at East Wake High School. Ms. Brown shared that the small school model has been a life changing experience. Ms. Brown stated that the

personal relationships that she gained from her teachers at the small school had been invaluable.

- **Gaven Mayo (Student)** – Mr. Mayo shared that he is a 12<sup>th</sup> grade student at East Wake Health and Science. Mr. Mayo shared that being at the small school has made it less competitive to be a leader. He is able to receive guidance in school and for life situations from teachers. Attending the small schools is like home away from home.
- **Nicole Dominick (Teacher)** – Ms. Dominick shared that she is a part of a family that is the heart of a school. Ms. Dominick shared that she is at the small model school because of the students. Being in a comprehensive high school previously, she got lost.
- **Ruby Leon (Former Student)** – Ms. Leon shared her experience of being in the small model school vs. the comprehensive high school. She went from being shy, behind, and without leadership skills at the comprehensive high school, to developing new skills including speaking publicly. Ms. Leon is a role model to her family and church community being an example that there is opportunity for everyone.
- **Giovanni Leon (Student)** – Mr. Leon is a 12<sup>th</sup> grader at East Wake School of Health Science. Through the programs, relationships, and the assistance of his teachers Giovanni was able to succeed and have one of the best high school experiences because of the School of Health Science. Mr. Leon shared that through the relationships and guidance received at East Wake School of Health Science, he will attend Wake Forest University with scholarships and grants worth \$48,800 per year.
- **Kelley Yonce (Teacher)** – Ms. Yonce supports the small school model at East Wake High School. Ms. Yonce shared that at the comprehensive high school she flew below the radar, however, since she has been at the small school model she has become a leader and better teacher. Ms. Yonce requested that the Board give the small school model time to develop.
- **Bill Burgess (Teacher)** – Mr. Burgess shared that he accepted a job at East Wake School of Integrated Technology due to the PBL focus and the focus on 21<sup>st</sup> century skills. Mr. Burgess shared that each day his students use the computer technology in his room that is tailored to fit their needs. He has seen his students grow in multiple ways and requested that the Board give East Wake Schools time to mature.
- **Charles Cannon (Parent)**- Mr. Cannon shared that he supports the small school concept but also requested that the Board consider crossover classes between the small schools as it relates to FFA.
- **Colette A. Parker (Employee and Parent)** – Ms. Parker shared that she supports the small school model at East Wake. Ms. Parker stated that she and her family have enjoyed the small school setting due to the teachers being vested, nurturing, and

committed to the students. Ms. Parker requested that the Board consider keeping the small school model.

- **Sarah Reives (Teacher)** – Ms. Reives shared that when she began working in WCPSS, she taught at the comprehensive East Wake High School, but has been with the small schools since their inception. She shared a story of a student that struggled in Biology and Algebra. Ms. Reives shared that she worked with the student in his classes and collaborated with his teachers to support him through the classes he struggled in. She shared that the student graduated last year and told her that if it wasn't for her and several teachers he had relationships with, he would not have graduated. Ms. Reives requested that the Board continue the small model schools at East Wake High School.
- **Cindy Mallard (Parent)** – Ms. Mallard shared that she supports the small school model at East Wake High School. Ms. Mallard shared that her three daughters have attended the small schools and have seen huge gains in each child. Her daughters at one time were wall flowers; however, they have blossomed academically and artistically. Ms. Mallard requested that the Board all the small school models to mature.
- **Theodore Smith (Parent)** - Mr. Smith shared that his son has blossomed at the small school's model. A concerning issue for Mr. Smith is establishing PTSA's at each school. Mr. Smith requested that the Board of Education not dismantle the small school model while PTSA's are trying to form and coordinate participation.
- **Janise Sanders (Citizen)** – Ms. Sanders shared her concerns regarding bus drivers, school buses, and air quality at schools. Ms. Sanders requested that Board investigate the air quality on school buses and in schools, seat belts on school buses, and bus drivers being able to use cell phones if there are emergencies.

## 2. STUDENT TRANSFER PROCESS FOR 2009-2010

NC statutes require local school boards to inform students annually regarding their school assignment for the subsequent year. In WCPSS official school assignments are sent to parents on May 15<sup>th</sup> of each year. Statutes also stipulate that parents may request a transfer to a different school within two weeks of receiving their school assignment. In WCPSS, the Office of Growth Management oversees the annual transfer request process. Transfer requests may be submitted beginning May 15<sup>th</sup>. The transfer request form is available on the school system website. Senior administrators evaluate each request using criteria identified in Board Policy 6203. If administrators deny a request, parents may appeal the decision to a panel of BOE members who then make a recommendation to the full Board. The decision of the Board is final. Fiscal Implications: None. Recommendation for Action: Staff is presenting for information.

Laura Evans presented information to the Board. Ms. Evans shared that the Office of Growth Management oversees the annual transfer request process and that transfer requests can be submitted beginning May 15. Ms. Evans stated that forms would be available on the school system website and at all school locations. Senior administrators

will evaluate each request using criteria identified in Board Policy 6203 and information provided by the Board during the Committee of the Whole on May 19<sup>th</sup>. Ms. Evans shared that if administrators deny a request, parents may appeal the decision to a panel of Board members who will make a recommendation to the full Board. Ms. Evans stated that the decision of the Board would be final.

Ms. Evans answered clarifying questions from the Board regarding the number of transfer appeal applicants.

### **3. HOUSE BILL 917 AND ITS EFFECT ON THE GOVERNOR'S EXECUTIVE ORDER NO. 11**

Board Counsel will present information on House Bill 917 and implications for the Wake County Public School System. Fiscal Implications: WCPSS will pay both the employee and employer contributions to the state retirement system on behalf of the public employee as to the amount that compensation was reduced by Executive Order No. 11. No additional funding is required as these amounts have been previously budgeted. Recommendation for Action: The presentation is for information only.

Ann Majestic shared with the Board that the legislation resolved issues the Board had when it considered extending the .5% salary reduction to employees across the board. Ms. Majestic highlighted that the legislation extends the effect of the Governor's Order to all school employees regardless of the source of income. The legislation also explicitly says that as a result of the Governor's Order or legislative act, for non disciplinary reduction is not considered a demotion under the tenure law. In light of the legislation, there is not a need for employees to appeal. Ms. Majestic suggested that she work with the superintendent to notify employees that it would be futile to appeal.

### **CONSENT ITEMS**

Eleanor Goettee made a motion to approve the Consent Agenda, seconded by Beverley Clark. The motion was unanimously approved.

### **APPROVAL OF MEETING MINUTES**

April 14, 2009 - Policy Committee Meeting Minutes  
April 28, 2009 - Facilities and Operations Committee Meeting Minutes  
April 28, 2009 - Student Achievement Committee Meeting Minutes  
May 5, 2009 - Committee of the Whole Minutes  
May 5, 2009 - Board of Education Meeting Minutes  
May 5, 2009 - Closed Session Meeting Minutes

### **FINANCE**

#### **1. REPORT OF ADMINISTRATION APPROVED CONTRACTS**

The attached summaries are provided as information in accordance with Board Policy 8361. The summaries list all change orders, and contracts having a value greater than \$50,000 and not over \$100,000, and purchase orders in excess of \$250,000 for April 2009. Fiscal Implications: Not applicable. Recommendation for Action: Not applicable.

## **FACILITIES**

### **1. HVAC DESIGN SERVICES: WEST CARY MIDDLE**

Negotiations have been completed with Dewberry & Davis, Inc., to provide mechanical engineering design services for HVAC system replacement in accordance with the Master Service Agreement for Mechanical Engineering Services and the Individual Project Proposal Agreement. Fiscal implications: Funding is available from the total budget of \$67,813,687 for CIP 2006 Life-Cycle Replacement of Building Components. The total project budget includes proposed compensation for the design consultant of \$122,250. The amount authorized by this contract funds the design through the construction documents phase; thus, this agreement is for \$85,575. The remaining amount of \$36,675 will be authorized at a later date. Recommendation for action: Board approval is requested.

### **2. CHANGE ORDER NO. CM-06: WAKE FOREST-ROLESVILLE HIGH ADDITIONS AND RENOVATIONS**

Board approval is requested for Change Order No. CM-06 to Clancy & Theys Construction Co. for their Construction Management at Risk contract for additions and renovations to Wake Forest-Rolesville High School. This change order, in the amount of \$10,520,661, is to establish a guaranteed maximum price (GMP) for Release 3, which includes the remaining 19 of the 42 construction packages for this project. A list of bid packages are attached. Release 1 was approved by the Board on March 31, 2009, and Release 2 was approved by the Board on April 21. This change order is to establish a GMP of \$39,322,974 for the total contract. Fiscal implications: Funding is available from the current total project budget of \$62,800,000, of which \$57,350,000 is from CIP 2006, \$200,000 from PLAN 2004 Start-Up, and \$5,250,000 from projected savings on other projects. Recommendation for action: Board approval is requested.

### **3. SECOND ADDENDUM TO SALES TAX AGREEMENT AND MASTER LEASE FORM**

Supplemental to the original Sales Tax Agreement entered by the Board of Education and the Board of Commissioner on March 20, 2007, an agreement to modify the method by which the real property interests are transferred by the Board to the County so that the County can claim sales tax refunds from the State has been reached by the Board of Commissioners and the Board of Education. A Second Addendum and related Master Lease form have now been negotiated and finalized, with the primary change being the method of title transfer being accomplished by lease rather than by deed. This modification to the Sales Tax Agreement will enable the Board's utilization of the master lease method of transfer to convey a leasehold interest of all Board-owned properties to the County to maximize sales tax recoupment opportunities. The Board of Commissioners approved the Second Addendum and Master Lease form on February 2, 2009, subject to final approval of its Board Counsel. On March 31, 2009, the Board approved a revised version of the Second Addendum and Master Lease form that varied from the form and content previously approved by the Board of Commissioners, which by direction of the Board was sent to the Board of Commissioners and County Attorney on or about April 1, 2009. Following finalization of recent negotiations, Board Counsel and County Attorney have reviewed and approved final revisions to the Second Addendum and Master Lease form. As the final version varies from the form and content approved by the Board on March 31, 2009, Board approval is now required. A copy of the

proposed Second Addendum and Master Lease form is attached. Fiscal implications: The fiscal benefits from a change to the lease method of property interest transfer include maximized sales tax recovery, regardless of the size of the capital project, and efficiency and staff time savings for Board staff and County staff. Recommendation for action: Board approval is requested.

#### **4. DEED OF EASEMENT: RIVER OAKS MIDDLE**

The City of Raleigh (City) is moving forward with an assessable petition project for road improvements to Freedom Drive at the River Oaks MS site to enhance or expand the public street adjacent to the eastern frontage of the site. For petition projects, the City requires that all necessary easements on properties with non-residential uses or zonings to be dedicated to the City without compensation to the property owner. The City will not proceed with the project without the Board's participation and dedication of the necessary easements. Dedication of easements along 189.65 linear feet of the Board's property is requested. The value of all necessary easements is estimated by City of Raleigh as totaling \$9,600, which includes the value of dedications of a right-of-way of 575 sq. ft., a slope easement of 858 sq. ft., a driveway reconstruction easement of 464 sq. ft. and a temporary construction easement of 1913 sq. ft. The anticipated cost to the Board from a future assessment for paving and sidewalk improvements is \$13,375.50. The total value in cash (assessments) and kind (easement dedications) that the City is requesting of the Board without compensation is \$22,875.50. Cooperation with the City on this project will save money over time (future school site improvements would require similar dedications and would cost well in excess of the proposed project cost), will improve accessibility to the site, will improve the public roadway adjacent to the Site, will preserve and enhance the value of the site, and will benefit the surrounding neighborhoods. Board Policy 7250.2 (Disposal of Real Property and Granting Easements) confirms that the Board is authorized and empowered by law, in its sound discretion, to grant easements such as those requested to a municipality with or without compensation. The requested easements will not substantially interfere with the present or future use of the property. A copy of the Easement Plat is attached with the areas of the easements identified thereon. Fiscal Implications: None currently. A copy of the Easement Plat is attached with the area of the easements identified thereon. Recommendation for Action: Board approval is requested.

### **STUDENT ACHIEVEMENT**

#### **1. GRANT PROPOSALS**

- Competitive (#009109): HSBC Bank USA / Individual Schools.
- Entitlement (#009209): PRC 141 - American Recovery and Reinvestment Act of 2009, US Department of Education, NC Department of Public Instruction, Title I Part A / Central Services, Curriculum and Instruction.
- Entitlement (#009309): PRC 144 and PRC 145 - American Recovery and Reinvestment Act of 2009, US Department of Education, NC Department of Public Instruction, IDEA Part B / Central Services, Student Services.

Fiscal Implications: Any required cash and/or in-kind matching contributions vary by grant program. Recommendation for Action: Staff is requesting Board approval.

## **2. SEVENTH MONTH K-3 INDIVIDUAL CLASS SIZE WAIVER REQUESTS**

Chapter 4, section III B of The School Attendance & Student Accounting Manual states in part:

- Local boards of education are responsible for assuring the class size and teacher daily load requirements set forth in G.S. 115C-301 are met.
- The superintendent shall immediately determine whether the requirements have in fact not been met. If the superintendent determines the requirements have not been met, he/she shall make a report to the next local board of education meeting.
- The local board of education shall take action to meet the requirements of the statute (*area superintendents have worked with individual schools to correct all overages to the extent possible*). If the local board cannot organizationally correct the exception and if any of the conditions set out below are met; it shall immediately apply to the State Board of Education for additional personnel or waiver from the standards set above.
- Within 45 days of receipt of the request, the State Board, within funds available, may allot additional positions or grant waivers for the excess class size or daily load if the exception resulted from exceptional circumstances, emergencies, or acts of God; large changes in student population; organizational problems caused by remote geographic location; or classes organized for a solitary curricular area and if the local board cannot organizationally correct the exception.

Fiscal Implications: None at this time. Recommendation for Action: Board approval is requested to submit K-3 class size waivers to the State Board of Education.

### **POLICY**

#### **1. POLICY 6400: CODE OF STUDENT CONDUCT**

*Policy Revision: First Reading; Request Waiver of Second Reading*

Technical changes to Policy 6400 - Code of Student Conduct were reviewed by the Committee of the Whole on May 19, 2009. Recommendation for Action: Staff is requesting Board approval.

### **HUMAN RESOURCES**

#### **1. RECOMMENDATIONS FOR EMPLOYMENT**

- a. Professional
- b. Support

### **ACTION ITEMS**

### **FACILITIES**

#### **1. POLICY 7105: USE OF SCHOOL TRANSPORTATION SERVICES (FIRST READING)**

Policy 7105 is a new policy that delineates use of transportation services and eligibility of students for transportation services. The Transportation Advisory Committee, along with the Facilities and Operations Committee, has reviewed and supports adoption of this policy. Fiscal implications: The provisions of the proposed policy will not increase transportation cost. Recommendation for action: Board receipt of first reading is recommended.

Don Haydon presented information to the Board. Mr. Haydon shared that Policy 7105 is

a new policy that delineates the use of transportation services and eligibility for students. Mr. Haydon shared that after staff completed a draft of the policy, the Transportation Advisory Committee reviewed it and made recommendations and suggestions. The Superintendent Leadership Team reviewed and addressed the policy several times before it was presented to the Facilities and Operations Committee. The Board reviewed the policy a final time at its Committee of the Whole meeting.

Mr. Haydon reviewed and highlighted the new policy with the Board.

With no questions from the Board, Patti Head made a motion to approve, seconded by Horace Tart. The motion was unanimously approved.

## **2. RESOLUTION: CIP 2006 FUNDING REALLOCATION**

On August 19, 2008, the Board approved the reallocation of \$39,328,100 as shown on the attached resolution. Due to funding restrictions, the County never approved the requested reallocations. This resolution requests ten reallocations in the total amount of \$18,991,208. This proposed reallocation includes: 1) reallocation from Rolesville Middle (M6) to four projects that have exceeded their budgets (Offsite Improvements due to more offsite work on various projects than originally budgeted, Alston Ridge Elementary due to sewer redesign delaying the school opening, River Bend Elementary due to permitting delays causing the school opening to be delayed, and Mills Park Middle bidding over budget mainly due to site issues); 2) reallocation from Rolesville Middle to provide funding for CIP 2006 Program Management for the first 6 months of the 09-10 fiscal year; and 3) reallocation of savings from eight projects that bid under budget to the Reserve fund. The funds to be reallocated from Rolesville Middle are not currently needed due to the school opening date being delayed by 2 years. The funds will be reallocated back to Rolesville Middle prior to their need. Details are provided on the attached resolution. Staff recommends that the August 19, 2008 resolution be voided and replaced with the May 19, 2009 resolution. The remaining items on the original August 19, 2008 resolution will be resolved at a later date. Fiscal implications: No additional appropriation of funding is necessary at this time. Recommendation for action: Board approval is requested.

Joe Desormeaux presented information to the Board. Mr. Desormeaux shared that on August 19, 2008, the Board approved the reallocation of \$39,328,100, due to funding restrictions. Staff recommended that the Board void the resolution dated August 19, 2008 and replace it with a resolution that will reallocate approximately \$18,991,000. The reallocation will take money from Rolesville Middle School and move it to four project areas that have exceeded their budget. The areas include Offsite Improvements due to more offsite work on various projects than originally budgeted, Alston Ridge Elementary due to sewer redesign delaying the school opening, River Bend Elementary due to permitting delays causing the school opening to be delayed, and Mills Park Middle bidding over budget mainly due to site issues.

Mr. Desormeaux shared that staff will also reallocate some of the money from Rolesville Middle to provide funding for CIP 2006 Program Management for the first 6 months of the 09-10 fiscal year. In addition, staff will reallocate savings from eight projects that bid under budget to the Reserve fund. Mr. Desormeaux stated that the funds to be

reallocated from Rolesville Middle are not currently needed due to the school opening date being delayed by 2 years. The funds will be reallocated back to Rolesville Middle prior to their need.

Lori Millberg made a motion to rescind the prior resolution passed on August 19, 2008 regarding the reallocation of \$39,328,100, seconded by Kevin L. Hill. The motion was unanimously approved.

Patti Head made a motion to approve the new CIP 2006 Capital Improvement Building Project Resolution for \$18,991,208. The motion was seconded by Lori Millberg. The motion was unanimously approved.

## **POLICY**

### **1. POLICY 1040: BOARD-SUPERINTENDENT RELATIONS**

*Policy Revision; First Reading*

Has been reviewed by the Policy Committee and the Committee of the Whole as a part of the 1000 series review cycle. Recommendation for Action: Staff is requesting Board approval.

Terri Cobb presented information to the Board. Ms. Cobb shared that the policy was reformatted and minor changes were made.

With no questions from the Board, Beverley Clark made a motion to approve, seconded by Lori Millberg. The motion was unanimously approved.

### **2. POLICY 1325: BOARD MEETING NEWS COVERAGE**

*Policy Revision; First Reading*

Has been reviewed by the Policy Committee and the Committee of the Whole as a part of the 1000 series review cycle. Recommendation for Action: Staff is requesting Board approval.

Terri Cobb presented information to the Board. Ms. Cobb shared that the policy was reformatted. In addition, under A4, the last sentence now reads, "*The Board may charge each listener the actual costs of the service.*" Under A5, the word "*secret*" was removed.

With no questions from the Board, Lori Millberg made a motion to approve, seconded by Patti Head. The motion was unanimously approved.

### **3. POLICY 1330: DISRUPTION OF MEETINGS**

*Policy Revision; First Reading*

Has been reviewed by the Policy Committee and the Committee of the Whole as a part of the 1000 series review cycle. Recommendation for Action: Staff is requesting Board approval.

Terri Cobb presented information to the Board. Ms. Cobb shared that staff included the following wording for clarification in the policy, "*pursuant to General Statute 143-318.17*".

With no questions from the Board, Beverley Clark made a motion to approve, seconded

by Horace Tart. The motion was unanimously approved.

#### **4. APPOINTMENT TO WAKE TECHNICAL COMMUNITY COLLEGE BOARD OF TRUSTEES**

In accordance with NC General Statute 115D-12, the Board of Education appoints four of the trustees on the Wake Technical Community College Board of Trustees. Terms are for four years and are staggered. The term for William K. Atkinson will expire on June 30, 2009. Attached is a spreadsheet showing the current appointees of the Board of Education as well as a biographical profile of Linda Coleman, who is being considered for appointment by the Board. Fiscal Implications: None. Recommendation for Action: Presented for appointment by the Board of Education.

Ms. Gill shared that she received two letters, one from Jim Perry and the other from Bill Atkinson. Mr. Perry's letter requested that the Board support securing the appointment of Ms. Linda Coleman to the Wake Tech Board of Trustees with a term beginning July 1, 2009 and ending June 30, 2013. Dr. Atkinson's letter stated that due to other community wide obligations, he would not be able to be considered for reappointment.

Ms. Head requested that the Board send a letter of appreciation to Dr. Atkinson for his service on the Board of Trustees for Wake Tech and for being instrumental in passing the bond.

Lori Millberg made a motion to approve the appointment of Linda D. Coleman to the Wake Tech College Board of Trustees, seconded by Kevin L. Hill. The motion was unanimously approved.

#### **CLOSED SESSION**

Patti Head made a motion to go into Closed Session at 6:04 p.m. to consider confidential personnel information protected under G.S. 143-318.11(a) (6) and 115C-319, to consider confidential student information protected under G.S. 115C-402 and the Family Educational and Privacy Rights Act, 20 U.S.C. 1232g, and to consult with an attorney employed or retained by the Board in order to preserve the attorney-client privilege as provided in G.S. 143-318.11(a) (3). The motion was seconded by Eleanor Goettee. The motion was unanimously approved.

At approximately 7:15 p.m., the Board returned to Open Session. On a motion by Ron Margiotta, seconded by Patti Head, the Board voted to amend the agenda to include Employee Contracts under the Action Agenda. Dr. Burns, Superintendent, requested that the Board consider allowing staff authority to place new employees on a temporary contract with the exception of ESL and Special Education beginning July 1. Dr. Burns made this recommendation based on the uncertainty with State funding. Lori Millberg made a motion to approve, seconded by Patti Head to support the request. The motion was unanimously approved.

**ACTION ITEMS CONT'D**

**HUMAN RESOURCES**

**1. ADMINISTRATIVE TRANSFER(S)**

**2. RECOMMENDATION FOR ADMINISTRATIVE APPOINTMENT(S) FROM  
CONVERTED MONTHS OF EMPLOYMENT**

**ADJOURNMENT**

With no further business coming before the Board, Lori Millberg made a motion to adjourn, seconded by Beverley Clark. The motion was unanimously approved. The meeting adjourned at approximately 7:15 p.m.

Respectfully submitted,

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Rosa U. Gill, Chair, Wake County Board of Education

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Del Burns, Superintendent, WCPSS

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Melissa R. Christmas, Recording Secretary